Clinic courses for 2015-2016

Updated 3/9/2015

The Law Clinics provide second and third year law students with a unique educational opportunity. Located in room 190 of Mondale Hall, the Clinic operates as a law firm staffed by faculty and students. The clinical program not only provides students with the opportunity to develop lawyering skills under the watchful eye of faculty practitioners but also introduces that otherwise missing participant in legal education: the client.

The Law Clinics help students develop lawyering skills through a combination of theoretical classroom instruction and practical application in simulations and live cases. The Student Practice Rule adopted by the Minnesota Supreme Court allows clinic students to represent clients in actual court and administrative agency proceedings under the supervision of the clinic faculty.

The Law School was a pioneer in the field of providing clinical legal education to law students as early as 1913. The current clinical program was inaugurated in 1968. Since that time, the Law Clinics have grown from a tiny poverty law office to a large and integral part of the Law School curriculum.

The Law School currently offers 23 clinical courses in the following areas of practice:

**Two Semester Clinics (Fall 2015 – Spring 2016)**
- Bankruptcy
- Business Law
- Child Advocacy & Juvenile Justice
- Civil Practice
- Civil Rights Enforcement
- Community Mediation
- Community Practice
- Consumer Protection
- Criminal Justice
- Detainee Rights: Immigration Incarceration
- Environmental Sustainability: Land, Water and Energy
- Family Law Clinic
- Federal Immigration Litigation
- Immigration & Human Rights
- Indian Child Welfare Act
- Innocence Project
- Insurance Law
- Tax (Federal Income)
- Workers’ Rights

**One Semester Clinics (Fall 2015)**
- Misdemeanor Prosecution

**Tentative One Semester Spring 2016 Clinics: These will not be offered in the Fall 2015 lottery.**
- Human Rights Litigation & Int’l Legal Advocacy
- Housing
- Federal Defense
## Class Times and enrollment caps for Fall 2015 Clinic Courses

<table>
<thead>
<tr>
<th>Course#</th>
<th>Clinic</th>
<th>Pre- or Co-req / Recommend</th>
<th>Enrollment CAP</th>
<th>Fall-Day/Time/Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>7092</td>
<td>Bankruptcy Clinic</td>
<td></td>
<td>8</td>
<td>T/4:05 - 6:00 PM</td>
</tr>
<tr>
<td>7860</td>
<td>Business Law Clinic</td>
<td></td>
<td>16</td>
<td>MW/3:35 - 5:30 PM</td>
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<tr>
<td>7675</td>
<td>Child Advocacy &amp; Juvenile Justice Clinic</td>
<td>Highly recommend: Evidence and Juvenile Justice courses</td>
<td>8</td>
<td>W/3:35 - 5:30 PM and Th/ 10:10 - 11:05 AM</td>
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<tr>
<td>7000</td>
<td>Civil Practice Clinic</td>
<td></td>
<td>6</td>
<td>W/3:35 - 5:30 PM</td>
</tr>
<tr>
<td>6117</td>
<td>Civil Rights Enforcement Clinic</td>
<td></td>
<td>4</td>
<td>M/12:00 - 2:00 PM (downtown Mpls)</td>
</tr>
<tr>
<td>7040</td>
<td>Community Mediation Clinic</td>
<td></td>
<td>8</td>
<td>T/ 1:25-3:25 &amp; W/ 1:25 - 3:25 PM</td>
</tr>
<tr>
<td>7750</td>
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<td></td>
<td>8</td>
<td>W/ 3:35 - 5:30 PM</td>
</tr>
<tr>
<td>7030</td>
<td>Consumer Protection Clinic</td>
<td></td>
<td>4</td>
<td>W/ 3:35 - 5:30 PM &amp; TH/ 3:35 - 5:30 PM</td>
</tr>
<tr>
<td>7551</td>
<td>Criminal Justice Clinic</td>
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<tr>
<td>7844</td>
<td>Detainee Rights Clinic</td>
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<tr>
<td>7012</td>
<td>Environmental Sustainability Clinic: Land, Water and Energy</td>
<td></td>
<td>12</td>
<td>M/ 2:30-4:30 PM</td>
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<tr>
<td>Waiting Approval</td>
<td>Family Law Clinic</td>
<td></td>
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<td>W/3:35 - 5:30 PM</td>
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<tr>
<td>7042</td>
<td>Federal Immigration Litigation Clinic</td>
<td></td>
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<td>W/3:35 - 5:30 PM</td>
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<tr>
<td>7098</td>
<td>ICWA: Indian Child Welfare Clinic</td>
<td></td>
<td>4</td>
<td>W/3:35 - 5:30 PM</td>
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<tr>
<td>7842</td>
<td>Immigration and Human Rights Clinic</td>
<td>Highly Recommend: Immigration Law</td>
<td>8</td>
<td>W/3:35 - 5:30 PM</td>
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<tr>
<td>7010</td>
<td>Innocence Project Clinic</td>
<td>Pre- or co-req: PR</td>
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<td>W/1:25 - 3:25 PM</td>
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<tr>
<td>7008</td>
<td>Insurance Law Clinic</td>
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<td>7550</td>
<td>Misdemeanor Prosecution Clinic (one semester clinic):</td>
<td>Pre- or co-reqs: Evidence</td>
<td>8</td>
<td>MW/3:35-5:30PM</td>
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<tr>
<td>7950</td>
<td>Tax Clinic</td>
<td>Pre/co-req: Federal Tax Procedure; Highly recommended: Tax I</td>
<td>10</td>
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<tr>
<td>7015</td>
<td>Workers' Rights Clinic</td>
<td></td>
<td>6</td>
<td>W/3:35 - 5:30 PM</td>
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</table>
BANKRUPTCY CLINIC

The Bankruptcy Clinic offers students the opportunity to advise and represent individuals in serious financial difficulty. This two-semester, four-credit course includes a classroom component, which prepares the students to counsel clients about consumer bankruptcy, introduces important portions of the Bankruptcy Code and Rules, and discusses the students’ cases in a group setting. This classroom component also features guest speakers, such as bankruptcy judges, panel trustees, and local practitioners. Students will receive training from Bankruptcy Court staff in electronic filing.

The majority of the course will be actually representing clients in financial difficulty. This includes advising them of their options, communicating with their creditors, filing Chapter 7 bankruptcy cases, and representing clients at the meeting of creditors. Students may also have the opportunity to represent clients in adversary proceedings, including discovery and trial as well as settlement negotiations with both creditors and the U.S. Trustee. Occasionally, students represent individual creditors as well.

BANKRUPTCY CLINIC FACULTY: CLINTON CUTLER and CHRIS WILCOX
LENGTH: 2 semesters    CREDITS: 6 (3F; 3S)    GRADE: 1 letter grade in the spring

BUSINESS LAW CLINIC

The Business Law Clinic is a two-semester 6-credit experience for 3Ls who have taken Business Associations - Corps. Students enrolled in the Clinic gain broad experience working with startup businesses and entrepreneurial clients.

Through the Business Law Clinic, law students provide for legal assistance in non-litigation matters to small businesses, nonprofits and entrepreneurs. Clients will work with pairs of law students, meeting at the Law School who team up with experienced, licensed business law and corporate attorneys from area law firms and corporations who provide supervision. Our Clinic practice closely replicates the practice of business law.

SERVICES OFFERED: The Business Law Clinic provides assistance with transactional business matters. It does not provide assistance with litigation, although providing advice and assistance that could prevent litigation.

The course includes up to 70 hours of classroom transactional skills training over two semesters that include review of transactional law, client working relationships, negotiation and drafting, as well as assessments of problem solving and communication styles, and professionalism. The curriculum also includes segments on client interviewing and an ongoing consideration of professionalism and ethics. The curriculum encourages students to learn about themselves as practitioners. There are several written assignments and fall and spring end-of-semester reflective papers.

Enrollment follows the Clinic Registration memo and limited to 16 students (3Ls only).
The Business Law Clinic is a program component of the Corporate Institute.

BUSINESS LAW CLINIC FACULTY: DAVID FISHER
LENGTH: 2 semesters    CREDITS: 6 (3F; 3S)    GRADE: 1 letter grade in the spring
**CHILD ADVOCACY and JUVENILE JUSTICE CLINIC**

The Child Advocacy and Juvenile Justice Clinic (the “CAC”) is a two-semester, seven credit program beginning in the fall semester in which students represent low-income clients in juvenile delinquency and child welfare matters before the Hennepin County Juvenile Court and third-party custody cases before the Hennepin County Family Court. The third-party custody cases recently have included representing adults seeking custody of unaccompanied minors pursuant to the Special Immigrant Justice Status federal statute. Students also work in the policy area of juveniles sentenced to LWOP (life without parole) and represent juveniles serving LWOP sentences.

CAC students represent multiple clients during the course of the year and, under the supervision of CAC faculty, undertake every aspect of direct representation: from interviewing witnesses, to performing fact investigation, to drafting pleadings, to engaging in settlement negotiations, to appearing for court hearings, to conducting trials.

Many classroom sessions are held in conjunction with the Indian Child Welfare Clinic and cover not only applicable procedure, substantive law and relevant trial skills, but also address broader systemic issues. Students are consistently challenged to consider the historical context and purpose of the family and juvenile courts and to think critically about the effectiveness and equity of the present-day system.

To ensure a fulfilling experience in the CAC, students must be willing to make a substantial time commitment that goes beyond the classroom work. This may require students to arrange their class schedules in a way that allows students to appear in court, conduct investigations, and meet with clients.

Enrollment is limited to eight (8) students.

CAC FACULTY: JEAN SANDERSON & PERRY MORIEARTY  
LENGTH: 2 semesters RECOMMENDED COURSES: Evidence & Juvenile Justice  
CREDITS: 7 (4F; 3S)  GRADE: 1 letter grade in the spring

**ROBINS, KAPLAN, MILLER & CIRESI CIVIL PRACTICE CLINIC**

The Civil Practice Clinic is the oldest of the Law School's clinical programs. Each year, students in this program handle approximately 150 civil cases on behalf of low income clients. The Civil Practice Clinic introduces students to the practice of lawyering through a combination of instructional methods. Weekly classroom sessions explore topics such as interviewing, negotiation, drafting, motion practice, and discovery. Simulated exercises allow students to apply classroom learning in a life-like setting. Finally, each student handles approximately three live cases involving topics such as family, disability, and discrimination law. These cases provide student attorneys with the opportunity to participate in almost all aspects of the lawyering process including actual court and administrative hearings.

The Clinic course is a two semester program for which students earn a total of seven credits. Each year, four to six third-year students are selected as student directors who act as junior partners in the Clinic law firm. The directors supervise beginning student attorneys and handle the most difficult of the Clinic cases.

CIVIL PRACTICE CLINIC FACULTY: CARL WARREN  
LENGTH: 2 semesters  CREDITS: 7 (4F; 3S)  GRADE: 1 letter grade in the spring
CIVIL RIGHTS ENFORCEMENT CLINIC

The Civil Rights Enforcement Clinic offers 2L and 3L students the opportunity to enforce the civil rights laws of the United States by assisting in the investigation and litigation of cases in the U.S. Attorney’s Office for the District of Minnesota in Minneapolis.

Classroom instruction will focus on the Civil Rights Act, the Fair Housing Act, the Americans with Disabilities Act, the Equal Educational Opportunities Act, the Uniformed Service Members Employment and Reemployment Rights Act, and the Matthew Shepard and James Byrd, Jr., Hate Crimes Prevention Act, along with segments on statutory interpretation and federal investigation techniques and procedure. Following the initial class instruction, students will be assigned pending federal civil rights investigations and cases. They will work closely with Assistant U.S. Attorneys, investigators, and paralegals on investigation tactics, evidence gathering, pleading drafting, deposition preparation, document review, legal research, litigation strategy, and settlement negotiations in each of the pending matters to which they are assigned.

In order to work on pending cases and investigations at a U.S. attorney’s office, all students must receive a federal security clearance by undergoing a security clearance check by the Federal Bureau of Investigation (FBI) required of all Assistant U.S Attorneys and non-legal staff working at and volunteering for the U.S. Department of Justice. Students MUST BE a United States citizen to be eligible for this clinic; dual citizenship or residence outside of the U.S. for a significant period of time may complicate the security clearance process. Students will be registered for this clinic once they have received security clearance.

CIVIL RIGHTS ENFORCEMENT CLINIC FACULTY: GREG BROOKER, BAHRAM SAMIE, and ANA VOSS
LENGTH: 2 semesters CREDITS: 5 (3F; 2S) GRADE: 1 letter grade in the spring

COMMUNITY MEDIATION CLINIC

The Community Mediation Clinic offers 2Ls and 3Ls an excellent opportunity to learn from mediation practitioners and participate as mediators in community cases. The U is one of only a handful of the nation’s top law schools presently offering this type of clinical program. Conflict Resolution Center (CRC), one of Minnesota’s oldest mediation organizations, is offering a comprehensive mediation clinic. Students who successfully complete the Fall course will be eligible to be listed on the Minnesota Rule 114 Roster of Qualified Neutrals and enroll in the Spring clinic.

This course will feature classroom instruction and interactive exercises. There will be opportunities for students to observe CRC community and court mediations. The course will emphasize the facilitative model of mediation and provide information about other mediation styles and models. The course will cover conflict theory, styles of conflict resolution, restorative justice theories and practice, statutes and rules governing mediation, ethical considerations, cultural considerations in mediation and the applicability of facilitative community mediation in housing, family, juvenile, criminal, school, business, elder and employment arenas. Most classroom time will be spent on interactive role plays and exercises with extensive coach/instructor feedback. Some lecture and discussion time will also be provided.

COMMUNITY MEDIATION CLINIC FACULTY: KARMIT BULMAN and ELISE CHAMBERS
LENGTH: 2 semesters CREDITS: 6 (3F; 3S) GRADE: 1 letter grade in the spring
COMMUNITY PRACTICE CLINIC

Course Overview
In this clinic, students learn about the role of lawyers in the community and about the complex interactions among legal service providers, community-based organizations, and non-legal service providers in addressing community needs, while engaged in meeting some of those needs. In class we will consider strategic alliances in community service, explore definitions of community, and address questions of leadership and representation. In the skills dimension, we will focus on public advocacy, cross-cultural communication, and interdisciplinary networking, as well as basic lawyering skills in client counseling, legal problem-solving, and fact investigation. Students will engage with communities through collaborative partnership work, committee participation, and interdisciplinary engagement. In the 2015-2016 academic year, particular emphasis will be placed on developing relationships with the Phillips Neighborhood Clinic as detailed below.

Phillips Neighborhood Clinic Partnership
Phillips Neighborhood Clinic (PNC) is a community health clinic run by University of Minnesota medical, nursing, pharmacy, physical therapy, public health, and dental students. The clinic provides a range of free services, and patients are accepted on a walk-in basis without residency, income, insurance, or immigration status requirements. Teams of law students will be on site two evenings a week at PNC to assist clinic consumers with legal needs by: providing short-term legal services relating to insurance, advance care directives, benefits, housing, expungement, and similar matters; serving as liaisons to and legal assistants for legal service providers at partnering legal service organizations; and working with PNC’s community health care workers to make recommendations for patients’ holistic care. Students are expected to spend a Monday or a Thursday evening every other week throughout fall and spring semesters on site at PNC. In addition, law students, partnering with volunteer attorneys, will host monthly “Law Nights” at PNC. Each of these sessions will include an overview of relevant laws and issues on a particular topic, followed by opportunities for those present to consult individually with a legal service provider. Law Nights are organized and facilitated by teams of students, working in collaboration with PNC Allied Health students and other service providers.

CLINIC FACULTY: NANCY COOK
LENGTH: 2 semesters  CREDITS: 5 (3F; 2S)  GRADE: One grade in Spring
CONSUMER PROTECTION CLINIC

The Consumer Protection Clinic represents individuals who are victims of marketplace fraud or who have disputes regarding consumer credit, debt collection, motor vehicle fraud, predatory lending or similar matters. The Clinic also assists legislators, regulators, and advocacy groups in policy matters, such as drafting consumer protection legislation.

The Clinic is a two semester course open to second and third year students. Students receive four credits for the first semester and three credits for the second semester. Students attend class for three hours per week in the first semester and for one hour per week in the spring semester. Classroom sessions teach basic concepts in consumer protection law.

Students generally are assigned at least one case to be handled individually. For example, the Clinic regularly files federal district court actions alleging violations of the Fair Debt Collection Practices Act. Clinic students also are assigned a policy project or more complex case handled in teams of two or more students. Examples of cases include the following:

- Representing homeowners with predatory mortgage loans and rescinding the loan under the Truth in Lending Act, including defending the homeowner’s right to rescind in a federal court case.
- A team of three students drafted legislation amending the payday lending statute in Minnesota, and testified before Minnesota House and Senate committees hearing the legislation.
- Co-counsel with Minneapolis Legal Society on a class action case alleging improper collection practices by a buyer of credit card debt.

For the 2015-2016 school year, students also will be advising clients who have unresolved complaints filed with the United States Consumer Financial Protection Bureau (CFPB).

CONSUMER PROTECTION CLINIC FACULTY: PRENTISS COX
LENGTH: 2 semesters  CREDITS: 7 (4F; 3S)  GRADE: 1 letter grade in the spring
The Criminal Justice Clinic is a year-long clinic in which students will have the unique opportunity to prosecute criminal cases during the fall semester and serve as a criminal defense attorney during the spring semester. As a student in the Criminal Justice Clinic, you will have a challenging and rewarding experience working as a student-attorney practicing law in courts throughout the metro area. Through your classroom and courtroom work, you will develop the fundamental litigation and legal skills that will serve you well as you embark on your career as a practicing attorney. You also will be challenged to think critically and creatively about the criminal justice system, the role of prosecutors and defense attorneys, legal ethics, and criminal law and procedure.

During the fall semester, students will participate in the Prosecution Clinic Course, which will involve a combination of classroom work and supervised student prosecution of individuals charged with petty misdemeanor, misdemeanor, and gross misdemeanor offenses in Hennepin, Ramsey, and Anoka County District Courts. Students will handle cases at all stages of the criminal process, including arraignments, pre-trial conferences, and court trials. There also will be a weekly two-hour seminar component that will include lectures on substantive criminal law and procedure, criminal justice policy issues, simulation exercises, role playing, skills training exercises, and self-evaluation.

In the spring semester, students will participate in the Defense Clinic Course, which will provide students with the skills and legal knowledge to effectively, zealously, and ethically represent a client charged with a criminal offense. Similar to the Prosecution clinic, the course will involve a combination of classroom work and supervised student representation of clients charged with misdemeanor and petty misdemeanor offenses in Hennepin County District Court. Student attorneys will be involved in representing clients at all stages of the criminal process, including arraignments, pretrial conferences, and trials. There also will be a weekly two-hour seminar component devoted to misdemeanor laws and procedure, trial and advocacy skills, evidence, policy issues in the criminal justice system, and case strategy discussions.

To ensure that you have a fulfilling experience in this Clinic, students must be willing to make a substantial time commitment that goes beyond the classroom work. This will require students to arrange their class schedules in a way that allows students to appear in court, conduct investigations, and meet with clients. In particular, you should arrange your class schedule so you have at least one morning available each week to appear in court. Also, students enrolling in this Clinic must have successfully completed an Evidence course or they must be enrolled in Evidence during the fall semester. Students are further encouraged to enroll in Trial Practice and/or Criminal Procedure.

CRIMINAL JUSTICE CLINIC: MARK KAPPELHOFF
LENGTH: 2 semesters
PRE/CO-REQ: EVIDENCE  RECOMMENDED COURSES: Trial Practice & Criminal Procedure
CREDITS: 6 (3F; 3S)  GRADE: 1 letter grade in the spring
DETAINEE RIGHTS CLINIC: Immigration Incarceration

The Detainee Rights Clinic is part of the Center for New Americans and will provide students multifaceted opportunities to represent non-citizens facing removal from the United States who are detained at Immigration and Customs Enforcement (“ICE”) facilities in the Twin Cities area.

Students will learn substantive immigration law through the seminar component, with a particular focus on removal defense and immigration detention. Due to the intertwining of criminal and immigration law, or “crimmigration,” students will gain knowledge of Minnesota criminal law and criminal procedure. Students will learn about administrative legal remedies and relief that are available to those facing removal as well as the procedures and mechanisms in place to decide whether a person can remain in the United States.

Client counseling, interviewing and investigative skills will be practiced frequently and honed over the course of two semesters. Students will learn how to discover relevant information for a case, procure documentary evidence and conduct effective interviews— all for clients being detained in county jails. Students will have considerable opportunities to work on writing skills such as drafting motions, memos, affidavits and briefs.

In the first semester, students will conduct intake interviews, work on administrative appeals, and represent clients in bond hearings before the Bloomington Immigration Court. During the second semester, students will represent clients in a full “merits” case which is an administrative hearing resembling a mini-trial. Student teams will be expected to take charge on their cases, which will require gathering facts, developing a case strategy, developing a narrative, and making key judgment calls. While there will be abundant supervision by the Detainee Rights Clinic faculty members, student initiative and judgment will be expected.

Not only will student teams represent clients at every stage of litigation, from intake to appeal, but will also have many opportunities to work on outreach and advocacy efforts with Center for New American partners on issues that impact detainees, such as access to counsel, pro se representation, conditions of confinement, and mental health competency.

Prerequisites: None, but prefer students to have taken or will be concurrently taking Evidence and Immigration law.

DETAINEE RIGHTS CLINIC FACULTY: LINUS CHAN
LENGTH: 2 semesters  CREDITS: 7 (4F; 3S)  GRADE: 1 letter grade in the spring
The Environmental Sustainability Clinic – Land, Water and Energy - is a client-driven, project-driven course. Public policy to promote environmental sustainability has significant implications for land use (housing/building patterns, transportation, management of urban growth), water (stormwater management, impaired waters, groundwater withdrawal, agricultural drainage), as well as energy (renewable fuels, solar, wind, climate change, efficiency, energy systems and planning). This Clinic provides legal and policy development services to clients around issues at the intersection of federal, state and local environmental and energy law and regulations. For example, the federal Clean Water Act directs state action around impaired waters which affects local land use choices on stormwater management.

This year-long Clinic engages in projects related to achieving environmental and energy sustainability through the management of land, water and energy resources. Projects often include the following: (1) providing advice to local units of government; (2) drafting local regulations or state policy; (3) production of legal research reports; (4) support organizations participating in regulatory decision-making processes, such as the Public Utilities Commission; and (5) education or advocacy presentations to citizens and elected or appointed decision-makers. In addition, client management skills and legal research methods are honed throughout the year-long projects.

In this Clinic students will work with clients such as local units of government, state or federal agencies, or policy advocacy organizations.

ESC: LAND USE & WATER POLICY FACULTY: ELLEN ANDERSON and KATHRYN HOFFMAN
LENGTH: 2 semesters CREDITS: 6 (3F; 3S) GRADE: 1 letter grade in the spring

Family Law Clinic

The Family Law Clinic is a two-semester course (Fall semester, 4 credits /Spring semester, 3 credits). Students receive a grade at the completion of both semesters. If a student cannot complete both semesters, that student should not take this course. This clinic is grounded in the development of practical skills necessary to effectively develop and move family law cases from initial client interview to Judgment and Decree.

Of the twelve classes in fall semester, four classes consist of simulated learning and the other eight consist of lecture with in-class exercises, such as, calculating child support. The four simulations include: client interview, initial case management conference, social early neutral evaluation, and a default hearing. The simulations are grounded in one fictional family law case file. Each student enrolled in the Family Law Clinic will also assist at the Anoka County Family Law Clinic on two Friday afternoons throughout the academic year.

The Family Law Clinic may or may not offer students an opportunity to participate in trial. To obtain trial advocacy skills applicable in any litigation setting, students are advised but not required to enroll in Evidence and Trial Practice.

During the spring semester, each student simply works a docket of three cases drafting all documents, scheduling and managing all client conferences, and directly handling all court appearances. Weekly status meetings with Prof. Thomas are required throughout the entire academic year.

FAMILY LAW CLINIC: LAURA THOMAS
LENGTH: 2 semesters CREDITS: 7 (4F; 3S) GRADE: 1 letter grade in the spring
FEDERAL DEFENSE CLINIC

In this clinical seminar, students assist in the defense of indigent persons charged with federal crimes, under the supervision of the Federal Public Defender for the District of Minnesota, assistant federal public defenders, and Professor Frase. This clinic is offered once each year, usually in the spring semester.

Fieldwork includes assignments such as research and writing of Eighth Circuit appeal briefs, memoranda in support of or response to motions, and legal research on a wide variety of topics. When cases are available, students may also be given various second-chair assignments in the preparation for and conduct of court and jury trials.

In addition to regular conferences with Professor Frase, students work about twelve hours per week on clinic assignments, for a total of approximately 150 hours. Each student will arrange a regular weekly schedule for their clinic work at the Federal Public Defenders Office in Minneapolis. Students may select the time periods during the week which best fit their other commitments, but must then stick to their agreed Office schedule (which may be modified, with advance notice to the Office). This requirement serves to minimize delays in assignments of fieldwork and consultation with supervising attorneys.

FEDERAL DEFENSE CLINIC FACULTY: RICHARD FRASE
LENGTH: 1 semester (spring session only) CREDITS: 3

FEDERAL IMMIGRATION LITIGATION CLINIC

The Federal Immigration Litigation Clinic is part of the Center for New Americans and will teach second and third year students to effectively represent clients in federal impact immigration litigation. The clinic lasts a full academic year. Cases may include appellate litigation before the U.S. Circuit Courts of Appeals, U.S. Supreme Court, and Board of Immigration Appeals, as well as litigation before U.S. District Courts. Students will also learn about the substance and process of immigration policy making, at both the legislative and administrative levels, and will engage in immigration policy outreach and advocacy projects that advance the Center for New Americans’ priorities for transformative change in immigration law.

Through classroom instruction and case supervision, and working in case teams, students will learn substantive immigration law, administrative and federal rules of procedure, and a broad range of skills important to the effective representation of clients in federal immigration litigation, including: client contact and communication, case management, legal writing and drafting, oral advocacy, courtroom skills, legal ethics, communications and negotiations with opposing counsel, case analysis / vehicle selection, and case strategy / coordination with allies, amici, and media. Interested students can reach Professor Benjamin Casper in Room 96A or by email at caspe010@umn.edu. Teaching Fellow Kate Evans can be reached at Room 96B or by email at evans407@umn.edu.

FEDERAL IMMIGRATION LITIGATION CLINIC FACULTY: BEN CASPER AND KATE EVANS
LENGTH: 2 semesters CREDITS: 7 (4F; 3S) GRADE: 1 letter grade in the spring
**HOUSING LAW CLINIC**

The Housing Law Clinic is a three-credit, one-semester clinic on landlord-tenant law, first offered in 1997. Students work under the supervision of Adjunct Professor and former Visiting Professor Larry McDonough, and Adjunct Professors Erik Williansen and Drew Schaffer, both former Housing Clinic students and student directors. Each of these veteran housing attorneys in Legal Services programs in Minneapolis, Inc. work with student directors to supervise students in representing tenants facing eviction, housing repair problems, privacy violations, utility shutoff and lockouts in Hennepin County Housing Court.

The Housing Law Clinic also provides a unique opportunity to handle cases from beginning to end. Housing Court cases are very active cases which move faster than many other types of civil litigation. The Housing Law Clinic cases may include interviewing, investigation, drafting pleadings, discovery, motion and trial practice, and appeals. Often students obtain final decisions or settlements in cases which they started. Some of these decisions have helped to develop the common law of landlord and tenants in Minnesota! Some cases may involve the delicate act of advising a client that the client does not have a good case. Each student may handle 2-5 cases during the semester.

HOUSING CLINIC FACULTY: DORINDA WIDER and DREW SCHAFFER
LENGTH: 1 semester (spring only) CREDITS: 3

**HUMAN RIGHTS LITIGATION and INTERNATIONAL LEGAL ADVOCACY CLINIC**

The Human Rights Litigation and International Legal Advocacy Clinic provides students with direct experience in human rights advocacy in fora such as the United Nations, the Inter-American human rights system, and federal and state courts, and will include work in coalitions of nongovernmental organizations doing human rights advocacy.

The Clinic will give students experience in human rights advocacy through direct participation in supervised clinical projects and skill-building exercises. The process will facilitate discussion of the pros and cons of various advocacy mechanisms, possible conflicting strategies among different stakeholders, and how particular strategies are chosen and implemented. The clinic has a two-hour weekly class component and will include core lawyering skills such as interviewing, counseling, negotiation, and legal ethics in practice, and subjects such as how to practice before international human rights systems, how to use international law sources in legal arguments before U.S. state and federal courts, Alien Tort litigation, gender rights, how to interview for human rights documentation, working with clients with Post-Traumatic Stress Syndrome, the effects on attorneys of secondary trauma, the different types of oral advocacy and writing in human rights advocacy, and the use of education and outreach and the media in advancing a strategy.

HUMAN RIGHTS LITIGATION AND INTERNATIONAL LEGAL ADVOCACY CLINIC FACULTY: JENNIFER M. GREEN
LENGTH: 1 semester (Spring) CREDITS: 4 Credits GRADE: 1 letter grade in the spring
PRE- or CO-REQUISITES: International Human Rights, International Law, or the equivalent (with permission).
IMMIGRATION and HUMAN RIGHTS CLINIC

The Immigration and Human Rights Clinic advocates on behalf of non-citizens in a variety of venues, through both individual representation and public policy initiatives. Students represent persons seeking asylum in the United States, as well as non-citizens being detained prior to deportation. Students will interview clients, research country conditions, write legal memoranda on asylum issues, and appear before decision-makers at the United States Citizenship and Immigration Service, the Immigration Court, and the Board of Immigration Appeals.

Students will also represent individual clients in court as part of the Minnesota Detention Project, which represents detained immigrants to determine if they have defenses to deportation. Students will also work on a variety of legislative and other public policy projects which will bring them into contact with advocacy organizations within the Twin Cities immigration and human rights community, including Advocates for Human Rights and the Immigrant Law Center of Minnesota.

Each student will handle up to two asylum cases. Students work with at least one other student on each case, and can choose from cases presented affirmatively to the USCIS and those presented defensively before the Immigration Court. Students will handle all aspects of case and client preparation and courtroom appearances.

The clinic is a year-long course open to second-year and third-year students, beginning in the fall semester each year. Enrollment is generally limited to eight students.

IMMIGRATION - HUMAN RIGHTS CLINIC FACULTY: STEVE MEILI and EMILY GOOD
STRONGLY RECOMMENDED COURSES: Immigration Law
LENGTH: 2 semesters CREDITS: 7 (4F; 3S) GRADE: 1 letter grade in the spring

INDIAN CHILD WELFARE ACT CLINIC

The Indian Child Welfare Act (ICWA) Clinic was offered for the first time in the fall of 1996. It gives students practical experience in handling family law and juvenile law cases that involve the federal ICWA statute.

Weekly classroom sessions are held in conjunction with the Child Advocacy Clinic and cover such topics as interviewing, negotiation, and motion practice. Students handle two to three cases over two semesters. Cases are referred from the Indian Child Welfare Law Center and students work closely with Shannon Smith, the Executive Director of ICWA, and other Center staff attorneys. These cases are selected to provide students with a variety of substantive and procedural experiences. The clinic course is a two-semester program beginning in the fall semester. Students earn a total of four credits allocated over two semesters.

INDIAN CHILD WELFARE ACT CLINIC FACULTY: JEAN SANDERSON and SHANNON SMITH
LENGTH: 2 semesters CREDITS: 7 (4F; 3S) GRADE: 1 letter grade in the spring
INNOCENCE PROJECT CLINIC

Students in the Innocence Project Clinic will work in conjunction with the Minnesota Innocence. In the clinic, students will investigate claims of actual innocence being made by inmates in Minnesota, and North and South Dakota. Students will start working a claim by obtaining primary source material – police reports, forensic reports, court pleadings, transcripts, appellate briefs, and opinions. At that point, many students will have the opportunity to talk to the trial and appellate attorneys who had previously worked on the case. After reviewing all of the source material, if the case still appears to be a viable one, the students will often visit the inmate in prison, giving them an opportunity to meet the inmate in person and question them about their claim. Students will also search for new evidence, may visit crime scenes and interview witnesses. Students will be expected to prepare written summaries of what they do, and to present and discuss those experiences during class.

INNOCENCE CLINIC FACULTY: JULIE JONAS
LENGTH: 2 semesters CREDITS: 5 (3F; 3S) GRADE: 1 letter grade in the spring

INSURANCE LAW CLINIC

The Insurance Law Clinic offers 2Ls and 3Ls an excellent opportunity to learn litigation skills while effectively and confidently representing individuals and small businesses during all stages of an insurance claim and/or dispute. Work will include investigating, preparing and tendering an insurance claim; writing demand letters to insurers; drafting litigation pleadings, including complaints, discovery documents, motions, briefs, settlement agreements and other court documents; dealing with clients and opposing counsel; and possible courtroom work. The Clinic’s coverage cases may deal with any of the following types of insurance policies: auto liability, homeowner’s, property, business income, commercial general liability (CGL), professional liability, employment practices liability, health or disability.

Through classroom instruction and case supervision, students will learn the basic concepts and legal principles involved in property and liability insurance, and they will gain experience in a broad range of practice skills, such as negotiation, legal writing, case investigation, mediation, client counseling and state court practice.

INSURANCE LAW CLINIC FACULTY:
MARGO BROWNELL, Partner, Maslon Edelman Borman & Brand, LLP
RICHARD ALLYN, Partner, Robins Kaplan Miller & Ciresi, LLP
LENGTH: 2 semesters CREDITS: 5 (3F; 2S)
MISDEMEANOR PROSECUTION CLINIC

Students registering for this semester-long clinic will join other students who are enrolled in the year-long Criminal Justice Clinic.

The primary goal of the Prosecution Clinic is to provide students with the opportunity to develop the substantive and practical skills to function as an effective and ethical prosecutor in the criminal justice system. The Prosecution Clinic Course will involve a combination of classroom work and supervised student prosecution of individuals charged with petty misdemeanor, misdemeanor, and gross misdemeanor offenses in Hennepin, Ramsey, and Anoka County District Courts. Students will handle cases at all stages of the criminal process, including arraignments, pre-trial conferences, and court trials. There also will be a weekly two-hour seminar component that will include lectures on substantive criminal law and procedure, criminal justice policy issues, simulation exercises, role playing, skills training exercises, and self-evaluation.

To ensure that you have a fulfilling experience in this Clinic, students must be willing to make a substantial time commitment that goes beyond the classroom work. This will require students to arrange their class schedules in a way that allows students to appear in court, conduct investigations, and meet with clients. In particular, you should arrange your class schedule so you have at least one morning available each week to appear in court. Also, students enrolling in this clinic must have successfully completed an Evidence course or they must be enrolled in Evidence during the fall semester. Students are further encouraged to enroll in Trial Practice and/or Criminal Procedure.

MISDEMEANOR CLINIC FACULTY: MARK KAPPELHOFF
LENGTH: 1 semester (Fall) CREDITS: 3
Enrollment in the Tax Clinic provides an opportunity for law students to represent low-income taxpayers who have a tax controversy. Tax Clinic cases generally involve audits of tax returns, filing and trying cases in Tax Court, and bringing taxpayers into collection compliance. Clinic students do not generally prepare tax returns unless it is required to resolve the controversy. Students in the clinic are also required to participate in community education and outreach during the spring semester.

In addition to client representation and community outreach, clinic students participate in a clinic seminar during the fall semester. The clinic seminar provides training in clinic office procedures, lawyering skills and professional responsibility with an emphasis on those relevant to tax practice, and tax procedure and law relevant to representing low-income taxpayers. In addition, guest speakers from the IRS, MN Department of Revenue and practicing bar provide useful information about the practice of tax law. The Earned Income Credit and refundable Child Tax credits are now the major form of public welfare benefits for low income workers. Many Legal Aid offices now have tax projects to work on these issues recognizing their importance to low income individuals. Students interested in Legal Aid practice should consider the Tax Clinic.

Students who would benefit from enrollment include: 1) students who have an interest in tax, business or bankruptcy practice who will find it helpful to understand the workings of the tax administration authority (i.e. IRS/MNDOR); 2) students who are interested in pursuing a career in public interest law (see above); 3) students who have an interest in administrative and statutory law practice; 4) students who have an interest in assisting immigrants meet the tax requirements for citizenship; and 5) students who just want to make a difference in the lives of poor, immigrant or disabled individuals.

TAX CLINIC FACULTY:  KATHRYN SEDO
LENGTH:  2 semesters  CREDITS:  7 (3F; 4S)   GRADE: 1 letter grade in the spring
PRE- or CO-REQUISITE:  Federal Tax Procedure. Tax I is encouraged as well.

WORKERS RIGHTS CLINIC

This two-semester course provides an introduction to practice in employment law with an emphasis on unemployment compensation and wage claims. The Clinic has a weekly, two-hour class component in the fall semester with biweekly classes in the spring.

The clinic provides free legal representation to low-income clients in unemployment compensation cases at Mid-Minnesota Legal Aid. We will also handle wage claim cases if they arise. Students will work in pairs to analyze client cases, identify legal issues, advise clients about possible remedies, and determine whether to proceed to a hearing or take other action. Students will also learn about unemployment compensation, wage claims, EEOC investigations, and other aspects of employment law and practice skills with mock exercises and examples. It is our goal that each student will represent at least three clients in unemployment compensation hearings. Students will conduct client interviews, identify legal issues, develop a case theory, conduct direct and cross-examination, and deliver closing statements.

Students who take the Clinic in their second year are eligible to apply to be Student Directors during their third year. Student Directors provide resources and assistance to clinic students and assist the Supervising Attorney with administration of the clinic.

WORKERS RIGHTS CLINIC FACULTY:  DOUGLAS MICKO and ELLEN SMART
LENGTH:  2 semesters  CREDITS:  4 (2F; 2S)   GRADE: 1 letter grade in the spring