



UNIVERSITY OF MINNESOTA LAW SCHOOL CLINICAL EDUCATION

Clinic courses for 2018-2019

190 Mondale Hall

612.625.5515

Updated 3/22/2018

The Law Clinics provide second and third year law students with a unique educational opportunity. The clinical program not only provides students with the opportunity to develop lawyering skills under the watchful eye of faculty practitioners but also introduces that otherwise missing participant in legal education: the client.

The Law Clinics help students develop lawyering skills through a combination of theoretical classroom instruction and practical application in simulations and live cases. The Student Practice Rule adopted by the Minnesota Supreme Court allows clinic students to represent clients in actual court and administrative agency proceedings under the supervision of the clinic faculty.

The Law School was a pioneer in the field of providing clinical legal education to law students as early as 1913. The current clinical program was inaugurated in 1968. Since that time, the Law Clinics have grown from a tiny poverty law office to a large and integral part of the Law School curriculum.

The Law School currently offers 24 clinical courses in the following areas of practice:

Two Semester Clinics (Fall 2018 – Spring 2019)

- Bankruptcy
- Business Law
- Child Advocacy & Juvenile Justice
- Civil Practice
- Civil Rights Enforcement
- Community Legal Partnership for Health
- Community Mediation
- Consumer Protection
- Criminal Defense
- Detainee Rights: Immigration Incarceration
- Employment Law
- Environment and Energy Law
- Family Law
- Federal Immigration Litigation
- Human Rights Litigation & Int'l Legal Advocacy

- Immigration & Human Rights
- Indian Child Welfare Act
- Innocence Project
- Insurance Law
- Tax (Federal Income)

One Semester Clinics (Fall 2018)

- Misdemeanor Prosecution
- IP and Entrepreneurship

Tentative One Semester Spring 2019 Clinics: These will be in a separate clinic lottery in November 2018

- Federal Defense
- Housing

Courses Offered in the Clinic Lottery for Fall 2018

Course#	Clinic	Pre- or Co-req / Recommend (add course numbers)	Fall Credits	Spring Credits	Total Credits	Enrollment CAP	Fall- Day/Time/Room
7000	Civil Practice Clinic		4	3	7	6	F/ 10:10 - 12:10 am
7008	Insurance Law		3	2	5	8	W/3:35-5:30 pm
7010	Innocence Clinic	Pre- or co-req: (PR) LAW 6661 Professional Responsibility - General or LAW 6662 Professional Responsibility - Business or LAW 6663 Professional Responsibility - Civil Trial Lawyer or LAW 6664 Professional Responsibility - Criminal Law Ethics or LAW 6665 Professional Responsibility - Government.	3	3	6	4	W/3:35-5:30 pm
7012	Environmental and Energy Law Clinic		3	3	6	9	Th/ 4:05 to 6:00 pm
7015	Employment Law Clinic	Recommended : Employment Law (6632)	2	2	4	6	F/ 10:10- 12:10
7030	Consumer Protection Clinic		4	3	7	8	W/ 3:35 - 5:30 pm and Th/ 4:05 - 6:00 pm
7040	Community Mediation Clinic		3	3	6	8	F / 9:05 am - 12:10 pm
7042	Federal Immigration Litigation Clinic		4	3	7	8	W/3:35 - 5:30
7088	IP and Entrepreneurship Clinic	Pre or co -req: Patents (6224), Trademarks (6608), Copyright (6613), or Intellectual Property Survey (6603)	2	N/A	2	6	Th/4:05-6:00pm
7092	Bankruptcy Clinic		3	3	6	8	T/4:05 - 6:00 pm

7098	ICWA: Indian Child Welfare Act Clinic		2	2	4	4	W/3:35 - 5:30 pm
7117	Civil Rights Enforcement Clinic	Instructor Permission- An enrolled student must start participating in the federal security clearance by May 15th or they will be removed; enrolled students cannot drop the class after June 15th. The instructors will have a meeting with students in April/May to acquaint them with the course.	3	2	5	4	M/12:00 - 2:00 pm (downtown Mpls)
7400	Human Rights Litigation and International Legal Advocacy Clinic	Pre- or Co-reqs: Int'l human rights, Intern'l law, or equivalent (w/permission) Law 6886 or Law 6011 or Law 6071	4	3	7	8	W/ 3:35 - 5:30 pm
7420	Family Law Clinic		4	3	7	8	W/3:35 - 5:30 pm
7500	Criminal Defense Clinic	Pre- or Co-reqs: Evidence (6219)	2	2	4	8	M/3:35-5:30 and W/3:35-5:30 pm
7550	Misdemeanor Prosecution Clinic	Pre- or Co-reqs: Evidence (6219)	3	n/a	3	8	Th/6:10 - 8:05 pm
7675	Child Advocacy & Juvenile Justice Clinic	Recommended: Juvenile Justice (6226) and Evidence (6219)	4	3	7	12	W/3:35 - 5:30 pm
7750	Community Legal Partnership for Health Clinic		3	2	5	8	W/ 3:35 - 5:30 pm
7842	Immigration and Human Rights Clinic		4	3	7	8	W/3:35 - 5:30 pm
7844	Detainee Rights Clinic		4	3	7	8	W/3:35 - 5:30 pm

7860	Business Law Clinic	Pre-req: BA/Corps (LAW 6051) or Corporations (LAW 6012 or 6072); and one of the following: Advanced Corporate Law (LAW 6055), Bankruptcy (LAW 6107), Contract Drafting (LAW 6837), Corporate Tax (LAW 6857), Creditor's Remedies/Secured Transactions (LAW 6109), Federal Securities Regulation(LAW 6211), Mergers & Acquisitions (LAW 6102) or Partnership Taxation (LAW 6114)	3	3	6	16	M/3:35-5:30 and W/3:35-5:30 pm
7950	Tax Clinic	Pre/co-req: Federal Tax Procedure (6106); Highly recommended: Tax I	3	4	7	9	W/3:35 - 5:30 pm

Clinic Courses tentatively offered Spring 2019 - These will not be in the March Lottery for Fall 2018, there will be a separate lottery on November 2018

Course#	Clinic	Pre- or Co-req / Recommend (add course numbers)	Fall Credits	Spring Credits	Total Credits	Enrollment CAP	Fall- Day/Time/Room
7246	Housing Law Clinic		0	3	3	8	N/A
7572	Federal Defense Clinic	Pre- req (Completed): Criminal Law and Criminal Procedure; Pre or co-req: Evidence.	n/a	3	3	4	N/A

LAW 7092 - Bankruptcy Clinic

Instructor:	Clint Cutler/Chris Wilcox
Class Time:	Tuesday 4:05 – 6:00
Additional Commitments:	There are additional requirements for this course – See below
Duration:	Two Semesters – required
Credits:	6 credits total (3 Fall; 3 Spring)
Grade:	1 letter grade received at the end of spring semester
Pre/Co Reqs:	There are no prerequisites or co-requisites for this clinic course.

Course Description:

This clinic is grounded in the development of practical skills necessary to effectively advise and represent individuals in serious financial difficulty. The Bankruptcy Clinic includes a classroom component, which prepares the students to counsel clients about consumer bankruptcy, introduces important portions of the Bankruptcy Code and Rules, and discusses the students' cases in a group setting. This classroom component also features guest speakers, such as bankruptcy judges, panel trustees, and location practitioners. Students will receive training from Bankruptcy Court staff in electronic filing.

Students in the Bankruptcy Clinic can expect to be advising clients of their options, communicating with their creditors, filing Chapter 7 bankruptcy cases, and representing clients at the meeting of creditors. Students may also have the opportunity to represent clients in adversary proceedings, including discovery and trial as well as settlement negotiations with both creditors and the U.S. Trustee. Occasionally, students represent individual creditors as well.

A student perspective: *“One of the highlights of this clinic is the opportunity to develop negotiating skills as students often negotiate with creditors on behalf of debtor clients. This clinic really teaches students how to put “common sense” back into the study of law. Bankruptcy law really is an umbrella for the practice of every area of law, and this clinic allows students to learn not only bankruptcy law, but also other business related law. This clinic also provides excellent experience whether the student is interested in trial work or transactional work”*

Additional Commitments:

Successful completion of the course includes attendance at a training session at the Clerk's office to learn the basics of electronic filing. The training session will be scheduled on a class day, but at an earlier time to accommodate the Court staff. If the scheduled time conflicts with other classes, the court routinely schedules training sessions that you may attend in place of the session specifically scheduled for this class.

What to expect when working on cases and with clients:

Typically students will have 2-3 clients assigned to them throughout the year. Part of the final assignment will be to submit your actual time sheets at the end of each semester containing a statement of time spent on client work and a detailed description of the work performed.

LAW 7860 – Business Law Clinic

Instructor:	David Fisher
Class Time:	Monday, 3:35 – 5:30 p.m. and Wednesday 3:35 – 5:30 p.m.
Additional Commitments:	There are additional requirements for this course – See below
Duration:	Two Semesters – required
Credits:	6 credits total (3 Fall; 3 Spring)
Grade:	1 letter grade received at the end of spring semester
Pre/Co Reqs:	Must be a 3L and have completed the following pre-requisites to be eligible for the Business Law Clinic: LAW 6012/6072 Corporations or LAW 6051 Business Associations & Corporations, and one of the following courses: LAW 6055 Advanced Corporate Law; LAW 6102 Mergers & Acquisitions; LAW 6107 Bankruptcy; LAW 6109 Creditor's Remedies/Secured Transactions; LAW 6114 Partnership Taxation; LAW 6211 Federal Securities Regulation; LAW 6837 Contract Drafting; LAW 6857 Corp. Tax

Course Description:

The Business Law Clinic is a two-semester 6-credit experience for 3Ls. Students gain broad experience providing legal assistance in non-litigation matters to small businesses, nonprofits and entrepreneurs. Clients will work at the Law School with a team consisting of two clinic students and an experienced, licensed business law and corporate attorney from area law firms and corporations who provide supervision. Our Clinic practice closely replicates the practice of business law.

Legal Services Offered: The Business Law Clinic provides assistance with *transactional business* matters. It does *not* provide assistance with litigation, although providing advice and assistance that could *prevent* litigation. Examples of legal work: Choice of business structure (partnership, LLC, etc.), including for-profit and nonprofit organizations; Copyright, trademark, trade name, licensing (not patents); Contracts and commercial leases; Government regulation, licensing and Federal tax and employer ID numbers; Employment; Real estate; Director duties and internal organization; Independent contractor agreements; Nondisclosure documents; Ownership distribution, shareholder control agreements

Client referral sources include: Carlson School of Management's Business Hatchery and Entrepreneurship in Action; Metropolitan Consortium of Community Developers; Metropolitan Economic Development Association; Small Business Administration Veterans Services Program

The course includes up to 55 hours of classroom transactional skills training primarily concentrated in the Fall Semester with two classes per week. In mid-October classes move to once per week, as students start to work on newly-assigned client matters. There are up to five classes total in the Spring Semester, as students continue to take on additional clients. Classroom work includes a review of transactional law, client working relationships, negotiation and drafting, as well as assessments of problem solving and communication styles, and professionalism.

Additional Commitments:

This is a two-semester course. As per the Clinic Registration Memo, students who choose to drop or are unable to complete both semesters of any 2-semester clinic, for any reason, will receive either an “F” or a “W” for the first semester.

What to expect when working on cases and with clients:

Students will take on an average 5 client cases throughout the 2-semester course. Students will meet with clients in person in the conference room in the Clinic offices, and other times will consult by telephone, email or other correspondence. Clients of this Clinic are all transactional business clients, with most being entrepreneurs seeking to start-up or grow an emerging business.

LAW 7675 – Child Advocacy and Juvenile Justice Clinic

Instructor:	Perry Moriearty and Jean Sanderson
Class Time:	Wednesday 3:35 – 5:30
Additional Commitments:	There are additional requirements for this course – See below
Duration:	Two Semesters – required
Credits:	7 credits total (4 Fall; 3 Spring)
Grade:	1 letter grade received at the end of spring semester
Pre/Co Reqs:	There are no prerequisites or co-requisites for this clinic course.

Course Description:

The Child Advocacy and Juvenile Justice Clinic (the “CAC”) is a full academic year, seven credit program beginning in the fall semester in which students represent indigent clients in juvenile delinquency and child welfare matters before the Hennepin County Juvenile Court and custody cases before the Hennepin County Family Court. Over the last two years, students have been actively involved in two cutting edge areas of the law: they have represented adults seeking custody of unaccompanied immigrant minors under the Special Immigrant Justice Status federal statute, and they have represented two inmates serving life without parole (LWOP) in Minnesota prisons for offenses they committed as juveniles. In connection with their LWOP cases, students have represented clients in extensive sentencing proceedings before state and federal courts, including the District of Minnesota and the Eighth Circuit.

CAC students represent multiple clients during the course of the year and, under the supervision of CAC faculty, undertake every aspect of direct representation: from interviewing witnesses, to performing fact investigation, to drafting pleadings, to engaging in settlement negotiations, to appearing for court hearings, to conducting trials.

Many classroom sessions are held in conjunction with the Indian Child Welfare Clinic and cover not only applicable procedure, substantive law and relevant trial skills, but also address broader systemic issues. Students are consistently challenged to consider the historical context and purpose of the family and juvenile courts and to think critically about the effectiveness and equity of the present-day system.

Additional Commitments:

- Weekly status meetings with Profs. Moriearty or Sanderson and the student director assigned to any particular client file are required throughout the entire academic year.
- Attend regular lunchtime Clinic Roundtables which focus on client case work.

What to expect when working on cases and with clients:

- Students will represent an average of 3-5 clients.
- To ensure a fulfilling experience in the CAC, students must be willing to make a substantial time commitment that goes beyond the classroom work. This may require students to arrange their class schedules in a way that allows students to appear in court, conduct investigations, and meet with clients. We also strongly recommend that students enroll in Evidence.

LAW 7000 – Robins Kaplan Civil Practice Clinic

Instructor:	Jean Sanderson and Laura Thomas
Class Time:	Friday 10:10 – 12:10
Additional Commitments:	There are additional requirements for this course – See below
Duration:	Two Semesters – required
Credits:	7 credits total (4 Fall; 3 Spring)
Grade:	1 letter grade received at the end of spring semester
Pre/Co Reqs:	None

Course Description:

The Robins Kaplan Civil Practice Clinic offers second and third year students an opportunity to gain both practical lawyering experience and the satisfaction of representing real clients.

The Clinic introduces students to the practice of law through a combination of instructional methods. Classroom sessions explore topics such as interviewing, jurisdiction analysis, case planning, placing an agreement on the record, and motion practice. Simulated exercises – both performance and writing -- allow students to test their skills at information gathering, creating court documents, and advocacy. Each student handles approximately three cases involving topics such as family, employment, consumer, and administrative law. These cases provide student attorneys with the opportunity to participate in almost all aspects of the lawyering process, including court and administrative hearing appearances.

The Clinic course is a two semester program, although the classroom portion is completed during the first semester. During the second semester, students must attend standing meetings and moot court appearances with their case teams. During second semester, all scheduling is on an individualized basis consistent with the students' other courses, work and school commitments. Students earn a total of seven credits allocated between the two semesters.

A significant advantage to Clinic enrollment during the second year of law school is eligibility for selection as a third year student director. Student directors act as "junior partners" in the Clinic law firm -- one of the most valuable learning experiences offered by the law school.

Additional Commitments:

- Weekly status meetings with the supervising attorney and the student director assigned to any particular file are required throughout the entire academic year.
- Attend Anoka County Family Law Clinic on two Friday afternoons throughout the academic year.

What to expect when working on cases and with clients:

Students will meet with clients in person, on the phone, and correspond with them. Students appear in Court as a first chair. To ensure a fulfilling experience in the CPC, students must be willing to make a substantial time commitment that goes beyond the classroom work. This may require students to arrange their class schedules in a way that allows students to appear in court, conduct investigations, and meet with clients. We also strongly recommend that students enroll in Evidence.

LAW 7117 – Civil Rights Enforcement Clinic

Instructor:	Greg Brooker, Ana Voss, and Bahram Samie
Class Time:	Monday 12:00 - 2:00 pm
Additional Commitments:	There are additional requirements for this course – See below
Duration:	Two Semesters – required
Credits:	5 credits total (3 Fall; 2 Spring)
Grade:	1 letter grade received at the end of spring semester
Pre/Co Reqs:	There are no prerequisites or co-requisites for this clinic course.

Course Description:

The Civil Rights Enforcement Clinic offers second and third-year students the opportunity to enforce the civil rights laws of the United States by assisting in the investigation and litigation of cases in the U.S. Attorney's Office for the District of Minnesota in Minneapolis.

The Clinic includes both classroom seminars and fieldwork. Classroom instruction will focus on the Civil Rights Act, the Fair Housing Act, the Americans with Disabilities Act, the Equal Educational Opportunities Act, the Uniformed Service Members Employment and Reemployment Rights Act, and the Matthew Shepard and James Byrd, Jr., Hate Crimes Prevention Act, along with segments on statutory interpretation and federal investigation techniques and procedure.

In order to work on pending cases and investigations at a U.S. attorney's office, all students must receive a federal security clearance by undergoing a security clearance check by the Federal Bureau of Investigation (FBI) required of all Assistant U.S. Attorneys and non-legal staff working at and volunteering for the U.S. Department of Justice. Students **MUST BE** a United States citizen to be eligible for this clinic; dual citizenship or residence outside of the U.S. for a significant period of time may complicate the security clearance process.

Additional Commitments:

- Class is at the US Attorney's Office in Downtown Minneapolis
- An enrolled student must start participating in the federal security clearance by May 15th or they will be removed; enrolled students cannot drop the class after June 15th. The instructors will have a meeting with students in April/May to acquaint them with the course.

What to expect when working on cases and with clients:

Following the initial class instruction in the fall, students will be assigned in the spring pending federal civil rights investigations and cases. They will work closely with Assistant U.S. Attorneys, investigators, and paralegals on investigation tactics, evidence gathering, pleading drafting, deposition preparation, document review, legal research, litigation strategy, and settlement negotiations in each of the pending matters to which they are assigned.

LAW 7750 - Community Legal Partnership for Health Clinic

Instructor:	Lindsay Flint
Class Time:	Wednesday 3:35 – 5:30 pm
Additional Commitments:	There are additional requirements for this course – See below
Duration:	Two Semesters – required
Credits:	5 credits total (3 Fall; 2 Spring)
Grade:	1 letter grade received at the end of spring semester
Pre/Co Reqs:	There are no prerequisites or co-requisites for this clinic course.

Course Description:

Students in this clinic will provide legal services at the Phillips Neighborhood Clinic, the Community University Health Care Clinic and Hope Lodge to help identify and resolve legal issues affecting patients care and wellbeing. Students will develop skills that can be used in any number of practice settings, including interviewing and counseling, case management, problem-solving, persuasive fact analysis, legal drafting, negotiation, effective oral communication, and interdisciplinary collaboration.

Guest speakers from the legal profession will offer expertise in various areas of the law students may encounter and community leaders will provide important knowledge of the citizens of the Phillips neighborhood and the legal needs of cancer patients. Designated classes will be devoted to “case consultation” to solve client issues and learn from one another’s perspectives and experiences.

Through participation in this course, students will be given the opportunity to change clients’ lives by helping them assert their rights and obtain necessary benefits and services. Students will learn about legal issues that affect people with health issues, the complex intersection of law and health, the medical-legal partnership (MLP) model of legal services delivery, and client-centered and holistic approaches to the lawyer-client relationship. Students will learn their own style of lawyering and ways to improve time management, client management, and communication and advocacy skills.

Students will receive an orientation to the clinic and will be trained in intake and referral procedures early in the fall semester. Subsequent classroom sessions will combine substantive legal topics and skills development. Class sessions are highly interactive and full participation is expected.

Additional Commitments:

- **Phillips Neighborhood Clinic Partnership:** Phillips Neighborhood Clinic (PNC) is a community health clinic run by University of Minnesota medical, nursing, pharmacy, physical therapy, public health, and dental students. The clinic provides a range of free services, and patients are accepted on a walk-in basis without residency, income, insurance, or immigration status requirements. Teams of students will be expected to attend at least one evening clinic per month and occasional Law Nights which are evenings devoted to providing pertinent legal information to the PNC patient community. Additional cases may be assigned from PNC affiliated programs or Cancer Legal Line.
- **Community University Health Care Clinic (CUHCC):** CUHCC is a CUHCC is a federally qualified health center and also a department within the University of Minnesota's [Academic Health Center](#). The clinic offers medical, dental, mental health, advocacy, legal, and other programs. CUHCC serves nearly **11,000 patients** a year through over **55,000 visits** annually. The patient population comes from over **12 different** racial and ethnic groups that **span five continents**.

- **Hope Lodge:** The Minneapolis Hope Lodge program provides 41 private guest rooms, free of charge, to cancer patients and their caregiver who reside at least 40 miles away, and who are undergoing active cancer treatment. Legal services are provided by Cancer Legal Care.

THE HOURS FOR THE THREE CLINICS VARY FROM MONDAY EVENING TO TUESDAY AFTERNOONS. STUDENTS WILL ROTATE THEIR ATTENDANCE AT THE CLINICS FOR A TOTAL OF APPROXIMATELY 4 SESSIONS PER SEMESTER.

- **What to expect when working on cases and with clients:**

Students will screen clients at PNC, CUHCC and Hope Lodge at their clinic time and will provide extended representation as those matters may arise. Those contacts will be in person, by phone and through correspondence.

LAW 7040 - Community Mediation Clinic

Instructors:	Elise Chambers and Dawn Zugay
Class Time:	Friday 9:05 am - 12:10 pm
Additional Commitments:	There are additional requirements for this course – See below
Duration:	Two Semesters – required
Credits:	6 credits total (3 Fall; 3 Spring)
Grade:	1 letter grade received at the end of spring semester
Pre/Co Reqs:	There are no prerequisites or co-requisites for this clinic course.

Course Description: The Community Mediation Clinic offers 2Ls and 3Ls the opportunity to learn from mediation practitioners and participate as civil mediators in community and court cases, to serve as facilitators in restorative justice conferences and to create and present trainings in community conflict resolution education programs. The U is one of only a handful of the nation's top law schools presently offering this type of clinical program. Conflict Resolution Center (CRC), one of Minnesota's oldest non-profit mediation organizations, offers a comprehensive mediation clinic. Students who successfully complete the Fall course will be eligible for the Minnesota Rule 114 Roster of Qualified Neutrals and enroll in the Spring clinic.

This course features classroom instruction and interactive exercises. It emphasizes the facilitative model of mediation while providing a survey of other mediation styles and models. Topics covered include: conflict theory, styles of conflict resolution, statutes and rules governing mediation, ethical considerations, cultural considerations in mediation and the applicability of facilitative mediation in housing, family, and harassment courts, schools, businesses, and employment work. Classroom time is split between lecture, discussion and interactive role plays and exercises with coach/instructor feedback.

During the Spring semester, students spend 4-6 hours per week on site at the Conflict Resolution Center in Minneapolis. Students choose their own mediation related legal research project which they work on throughout the semester. Students observe and then participate in CRC community and court mediations, restorative justice conferences and community outreach programs. Students will mediate or observe an average of 6 cases during the spring. Additionally, students journal their experiences role-playing, observing and mediating.

Additional Commitments:

- Brief weekly status meetings with the student director are required during the first semester.
- Observe and/or co-mediate cases in Hennepin County Housing and Harassment Courts, Anoka County Conciliation Court, Ramsey County Conciliation and Housing Court, and at CRC.

What to expect when working on cases and with clients: CRC's mediation clients are primarily low income individuals. Students' interaction with clients varies with the observation and mediation opportunities they participate in. CRC manages client intake procedures for mediations and restorative justice conferences. During observations, students' interaction with clients is limited. When students co-mediate cases, facilitate restorative justice conferences, and participate in case intake and development, they work directly with clients.

LAW 7030 - Consumer Protection Clinic

Instructor:	Prentiss Cox
Class Time:	Wednesday 3:35 – 5:00 pm; Thursday 4:05 -6:00 pm
Additional Commitments:	See below
Duration:	Two Semesters – required
Credits:	7 credits total (4 Fall; 3 Spring)
Grade:	1 letter grade received at the end of spring semester
Pre/Co Reqs:	There are no prerequisites or co-requisites for this clinic course.

Course Description:

The Consumer Protection Clinic represents individuals who are victims of marketplace fraud or who have disputes regarding consumer credit, debt collection, motor vehicle fraud, predatory lending or similar matters. The Clinic also assists legislators, regulators, and advocacy groups in policy matters, such as drafting consumer protection legislation. The Clinic participates in impact legislation by initiating and acting as co-counsel in class action or related matters.

Additional Commitments:

None

What to expect when working on cases and with clients:

Students typically will work on at least 2 individual client cases and at least 1 policy or impact litigation project, with workload composition adjusted for individual student interest. Student attorneys meet with clients, develop case facts, conduct legal research on consumer protection laws that may apply to a client's case, and engage in federal and state court litigation.

Examples of cases/projects include the following:

- Represented homeowner with predatory mortgage loan in federal district court and successfully rescinded the loan under the Truth in Lending Act.
- A team of three students drafted legislation amending the payday lending statute in Minnesota, and testified before Minnesota House and Senate committees hearing the legislation.
- Prevailed on summary judgment in issue of first impression under the Fair Debt Collections Practice Act, *Hagen v. Messerli & Kramer*, 85 F.Supp.3d 1028 (2015) (and awarding \$23,000 in attorney's fees).
- Developed complaint and served as co-counsel in class action case alleging deception in computer pricing. Obtained refunds of over \$2 million to approximately 40,000 consumers, Final Approval Order, *Ponce v. Lenovo*, No.16-1000 (D.Minn. 1/8/18).

LAW 7500 – Criminal Defense Clinic

Instructor:	Mary Moriarty
Class Time:	Monday and Wednesday 3:35 – 5:30
Additional Commitments:	There are additional requirements for this course – See below
Duration:	Two Semesters – required
Credits:	4 credits total (2 Fall; 2 Spring)
Grade:	1 letter grade received at the end of spring semester
Pre/Co Reqs:	Evidence (6219)

Course Description:

In the Criminal Defense Clinic, you will have a challenging and rewarding experience working as a student-attorney defending clients in Hennepin County District Court. Through your classroom and courtroom work, you will develop client-centered trial skills that will serve you well as you embark on your career as a lawyer. You will also be challenged to think critically and creatively about the criminal justice system, the role of defense lawyers, legal ethics, and criminal law and procedure.

The course will involve a combination of classroom work and supervised student representation of clients charged with petty misdemeanor offenses in Hennepin County District Court. Student lawyers will represent clients at all stages of the criminal process, including arraignments, pretrial conferences, and trials. There will also be a weekly two-hour seminar component that will include presentations on substantive criminal law and procedure, criminal justice policy issues, evidence, and trial advocacy skills, as well as simulation and skills training exercises, and case strategy discussions. The focus of the course will be to develop the skills to provide client-centered representation in criminal cases.

Additional Commitments:

- You should arrange your class schedule so you have at least one morning available each week to appear in court.
- Students enrolling in this Clinic must have successfully completed an Evidence course or they must be enrolled in Evidence during the fall semester.

What to expect when working on cases and with clients:

Students will meet with out of custody clients who are making first appearances in court on petty misdemeanor offenses. Students will represent each client until his or her case is resolved. Cases may be resolved through negotiation or trial. Students will be expected to meet with the client and to thoroughly prepare the client's case. This may involve visiting the scene of the offense, interviewing witnesses, researching statutes and relevant case law, and prepping for trial. Depending on the client's wishes, students may negotiate with the prosecutor on behalf of the client. If the client does not wish to resolve the case, students will represent the client at trial. Students can expect to work on 3-5 cases. Students will learn the advocacy skills that will enable them to be client-centered defense lawyers.

LAW 7844 - Detainee Rights Clinic - Immigration Incarceration

Instructors:	Linus Chan and Kathy Moccio
Class Time:	Wednesday 3:35 – 5:30
Additional Commitments:	There are additional requirements for this course – See below
Duration:	Two Semesters – required
Credits:	7 credits total (4 Fall; 3 Spring)
Grade:	1 letter grade received at the end of spring semester
Pre/Co Reqs:	None but recommend Evidence and Immigration law

Course Description:

The Detainee Rights Clinic is part of the Center for New Americans and will provide students multifaceted opportunities to represent non-citizens facing removal from the United States who are detained at Immigration and Customs Enforcement (“ICE”) facilities in the Twin Cities area.

Students will learn substantive immigration law through the seminar component, with a particular focus on removal defense and immigration detention. Due to the intertwining of criminal and immigration law, or “crimmigration,” students will gain knowledge of Minnesota criminal law and criminal procedure. Students will learn about administrative legal remedies and relief that are available to those facing removal as well as the procedures and mechanisms in place to decide whether a person can remain in the United States. Client counseling, interviewing and investigative skills will be practiced frequently and honed over the course of two semesters. Students will learn how to discover relevant information for a case, procure documentary evidence and conduct effective interviews- all for clients being detained in county jails. Students will have considerable opportunities to work on writing skills such as drafting motions, memos, affidavits and briefs.

In the first semester, students will conduct intake interviews, work on administrative appeals, and represent clients in bond hearings before the Bloomington Immigration Court. During the second semester, students will represent clients in a full “merits” case which is an administrative hearing resembling a mini-trial. Student teams will be expected to take charge on their cases, which will require gathering facts, developing a case strategy, developing a narrative, and making key judgment calls. While there will be abundant supervision by the Detainee Rights Clinic faculty members, student initiative and judgment will be expected. Not only will student teams represent clients at every stage of litigation, from intake to appeal, but will also have many opportunities to work on outreach and advocacy efforts with Center for New American partners on issues that impact detainees, such as access to counsel, pro se representation, conditions of confinement, and mental health competency.

Additional Commitments:

- Weekly status meetings with Prof. Chan and the student director assigned to any particular file are required throughout the entire academic year.
- Attend at least two Legal Orientation Program (LOP) presentations throughout the academic year.
- Attend at least two Detention Project intakes throughout the academic year.

What to expect when working on cases and with clients:

Students typically take on a Board of Immigration Appeals case in the first semester, then a more substantive relief from removal case in the second semester. However, other case opportunities often arise and students may have the chance to represent clients in bond proceedings, or even habeas corpus proceedings. Students meet with clients in person, on the phone and correspond with them. Students also represent clients before the Bloomington Immigration Court. Clients in this clinic are individuals who are incarcerated.

LAW 7015 - Employment Law Clinic

Instructors:	Areti Georgopoulos and Jack Sullivan
Class Time:	Fridays 10:10 a.m. – 12:10 p.m.
Additional Commitments:	There are additional commitments in this course; please see below.
Duration:	Two Semesters (Fall and Spring)
Credits:	4 credits total (2 Fa, 2 Sp)
Grade:	1 letter grade at the end of spring semester.
Recommended course:	Employment Law (6632)

Course Description:

The Employment Law Clinic provides student attorneys with a unique look at both sides of the employment relationship through litigation representation of individual employees and transactional counseling of nonprofit employers.

Student attorneys are introduced to the employee's perspective through litigating unemployment insurance (UI) appeals. These appeals require full representation, including client interviewing, counseling, preparation and execution of direct and cross examination, as well as closing statements. Student attorneys interface with the DEED website on behalf of the client, represent the client in the telephonic appeal hearing, and manage every aspect of the lawyer/client relationship with the assistance of a supervising attorney well-versed in the management of these cases.

Student attorneys are introduced to the employer's perspective through counseling and representation of nonprofit employers. This representation involves transactional-type interviewing so that student attorneys may understand their clients' workforce, employment practices, compliance with federal and state regulations applicable to the workplace, and potential areas of legal risk. Student attorneys then may audit and revise policies and employment handbooks; review and/or draft independent-contractor or employment agreements; assess and advise on compliance with employment-eligibility recordkeeping regulations; and identify, assess, and advise on employment issues unique to each employer.

Additional Commitments:

- On average, three client meetings are held in each UI case. These are to conduct the client intake and review client documents; to prepare the client for testimony; and to represent the client in the UI appeal by phone.
- Student lawyers will meet at least twice with nonprofit employer clients, for client intake and to deliver work product. Student lawyers also may visit the workplace in order to conduct audits as needed.

What to expect when working on cases and with clients:

- Students will take on an average of 1-2 UI cases. Students will meet with clients in person, on the phone, and will correspond with them. Students will appear before unemployment law judges by phone.
- Students will work in two- or three-person teams when counseling nonprofit employers, whose needs regarding employment laws and regulations will likely vary widely from client to client. Students will need to identify areas of greatest risk and work to mitigate risk and ensure compliance with applicable laws and regulations. Targeted legal research and familiarity with reliable secondary sources will be very helpful.

LAW 7012 – Environmental Law Clinic

Instructor:	Ellen Anderson and Kevin Lee
Class Time:	Thursday 4:05 – 6:00 pm
Additional Commitments:	There are additional requirements for this course – See below
Duration:	Two Semesters – required
Credits:	6 credits total (3 Fall; 3 Spring)
Grade:	1 letter grade received at the end of spring semester
Pre/Co Reqs:	There are no prerequisites or co-requisites for this clinic course.

Course Description:

The Environmental Law Clinic is a client-driven course based on representation of nongovernmental organizations. This Clinic will improve your skills in analyzing problems in environmental law and policy, and allow you to work directly with advocates on environmental issues. Our clients are typically nonprofits or other nongovernmental entities seeking legal advice on advocacy in the legislative or regulatory arenas related to a wide range of environmental issues, including clean water, renewable energy, utilities law and concentrated animal feeding operations.

This year-long Clinic engages in projects related to achieving environmental and energy sustainability through the management of land, water and energy resources. Projects often include the following: (1) providing advice to local NGOs; (2) representation of NGOs before an administrative state body; (3) production of legal research reports; (4) support organizations participating in regulatory decision-making processes, such as the Public Utilities Commission; and (5) education or advocacy presentations to citizens and elected or appointed decision-makers. Client management skills and legal research methods are honed throughout the year-long projects.

Examples of past clients/projects include:

- Supported nonprofits on submission of expert testimony, evidentiary hearing and post-hearing briefing on the cost of pollutants emitted by large energy facilities
- Assisted with legislative work of an animal rights group on the environmental law related to concentrated animal feeding operations
- Provided policy and legal advice to a consortium of water quality advocacy groups on strategies for improving groundwater quality and the application of the Clean Water Act by state agencies
- Assisted a nonprofit in writing comments on solar energy valuation for the Public Utilities Commission.

Additional Commitments:

- Cases are managed in partnership with the Minnesota Center for Environmental Advocacy.

What to expect when working on cases and with clients:

Typically the clinic takes on 2 - 4 year-long projects that require the students to work in small groups directly with clients in developing the scope of the project, conducting research, supporting the clients' advocacy work and completing a final product.

LAW 7420 - Family Law Clinic

Instructor:	Laura Thomas
Class Time:	Wednesday 3:35 – 5:30
Additional Commitments:	There are additional requirements for this course – See below
Duration:	Two Semesters – required
Credits:	7 credits total (4 Fall; 3 Spring)
Grade:	1 letter grade received at the end of spring semester
Pre/Co Reqs:	None

Course Description:

This clinic is grounded in the development of practical skills necessary to effectively develop and move family law cases from initial client interview to Judgment and Decree.

Of the twelve classes in fall semester, two classes consist of simulated learning and the other ten consist of lecture with in-class exercises, such as, calculating child support, answering paternity hypotheticals, and a class on professional responsibility. The two simulations include: client interview for a dissolution with children (which prepares students for their first client file); and a default hearing. The simulations are grounded in one fictional family law case file.

There is no class in spring semester, but student attorneys' dockets increase to three cases and student attorneys are required to attend weekly meetings with their case team to discuss case planning, client counseling, review documents, and prepare for court appearances. Court preparation often requires time, in addition to weekly meetings, for mooting the appearance.

The Family Law Clinic may or may not offer students an opportunity to participate in trial. To obtain trial advocacy skills applicable in any litigation setting, students are advised but not required to enroll in Evidence and Trial Practice.

Additional Commitments:

- **Weekly status meetings** with Prof. Thomas and the student director assigned to any particular file are required throughout the entire academic year.
- Attend Anoka County Family Law Clinic on **two Friday afternoons** throughout the academic year.

What to expect when working on cases and with clients:

- The student attorney is the primary lawyer in the client's eyes. This means that if you are not ready for the responsibility of practicing law, you should not take this clinic.
- Every new case begins with factual and legal analysis set forth in written memoranda. Expect feedback on writing substance and style.

LAW 7572 - Federal Defense Clinic

Instructor:	Prof. Richard Frase
Class Time:	[TBA – class meets once, usually in the first week of the term]
Additional Commitments:	There are additional requirements for this course – See below
Duration:	One Semester (usually offered in Spring Semester)
Credits:	3 credits (qualifies for Experiential Learning, not Senior Writing)
Grade:	1 letter grade received at the end of the semester
Pre/Co Reqs:	Completed -- Criminal Law, and Criminal Procedure; Completed or enrolled concurrently -- Evidence.

Course Description:

In this clinical seminar, students assist in the defense of indigent persons charged with federal crimes, under the supervision of the Federal Public Defender for the District of Minnesota, assistant federal public defenders, and Professor Frase. This clinic is offered once each year, usually in the spring semester. It was last offered in Spring 2018, and is expected to be next offered in Spring 2019.

Fieldwork includes assignments such as research and writing of Eighth Circuit appeal briefs, memoranda in support of or response to motions, and legal research on a wide variety of topics. When cases are available, students may also be given various second-chair assignments in the preparation for and conduct of court and jury trials. If consistent with assignment deadlines, students are encouraged to observe other trials and federal criminal court proceedings.

Additional Commitments/ Requirements:

In addition to regular conferences with Professor Frase, students work about twelve hours per week on clinic assignments, for a total of approximately 150 hours. Each student will arrange a regular weekly schedule for their clinic work at the Federal Public Defenders Office in Minneapolis. Students may select the time periods during the week which best fit their other commitments (fewer separate work periods and days are preferred) but must stick to their agreed Office schedule unless modified with advance notice to the Office. These requirements serve to minimize delays in assignments of fieldwork and consultation with supervising attorneys.

After receiving notification from the Law School registrar of their enrollment, students must immediately contact Professor Frase to discuss procedures for this clinic. Due to the very limited enrollment [four students per semester] there is usually a waiting list. Students should only register if they are quite sure they are willing and able to take the clinic, and should promptly withdraw and notify Professor Frase if their plans change, so that a wait-listed student may enroll.

LAW 7042 - Federal Immigration Litigation Clinic

Instructors:	Benjamin Casper Sanchez and Stacy Taeuber
Class Time:	Wednesday 3:35 – 5:30 (weekly seminar component)
Additional Commitments:	There are additional requirements for this course – See below
Duration:	Two Semesters – required
Credits:	7 credits total (4 Fall; 3 Spring)
Grade:	1 letter grade received at the end of spring semester
Pre/Co Reqs:	None

Course Description:

The Federal Immigration Litigation Clinic is part of the James H. Binger Center for New Americans and will teach second and third year students to effectively represent clients in federal impact immigration litigation. The clinic lasts a full academic year. Cases may include appellate litigation before the U.S. Circuit Courts of Appeals, U.S. Supreme Court, and Board of Immigration Appeals, as well as litigation before U.S. District Courts and immigration courts. Cases may deal with asylum and related issues, challenges to the unlawful detention of immigrants, as well as the intersection of immigration and criminal law. Students will also learn about the substance and process of immigration policy making, at both the legislative and administrative levels, and may engage in immigration policy outreach and advocacy projects that advance the Binger Center's priorities for systemic change in immigration law.

Through classroom instruction and case supervision, and working in case teams, students will learn substantive immigration law, administrative and federal rules of procedure, and a broad range of skills important to the effective representation of clients in federal immigration litigation, including: client contact and communication, case management, legal writing and drafting, oral advocacy, courtroom skills, legal ethics, communications and negotiations with opposing counsel, case analysis / vehicle selection, and case strategy / coordination with co-counsel, allies, amici, and media. Interested students can reach Professor Benjamin Casper Sanchez in Room 96L (email: caspe010@umn.edu) or Professor Stacy Taeuber in room 96L (email: staeuber@umn.edu).

Additional Commitments:

In addition to the weekly seminar session, students will participate in weekly team meetings with their supervising faculty attorney, at which they will lead case planning and document case progress. Students will be responsible for scheduling and performing all case work on behalf of their clients, outside of team meeting and seminar periods, and in collaboration with other clinic students on their case team.

What to expect when working on cases and with clients:

The pace and demands of individual cases will vary according to deadlines set by the courts, and the nature of each case. Students should expect and be prepared to engage in demanding legal research and writing projects.

LAW 7246 – Housing Law Clinic

Instructor:	TBD
Class Time:	Wednesday 3:35 – 5:30 pm
Additional Commitments:	There are additional requirements for this course – See below
Duration:	One Semester - Spring
Credits:	3 credits total
Grade:	1 letter grade received at the end of spring semester
Pre/Co Reqs:	There are no prerequisites or co-requisites for this clinic course.

Course Description:

This clinic is grounded in the development of practical skills necessary to effectively represent low income tenants facing eviction, housing repair problems, utility shutoff and lockouts, and eviction cases in their rental history in Hennepin County Housing Court.

The two hour classroom component includes interviewing, clinic computer network training, professional responsibility, substantive housing law topics concerning the types of actions handled in the clinic, and case simulations in which students participate in interviewing, drafting, motion practice, trial and negotiation simulations patterned after real housing cases.

Housing Law Clinic cases provide a unique opportunity to handle cases from beginning to end. Housing Court cases are very active cases, which move faster than many other types of civil litigation. Student attorneys may experience interviewing, investigation, drafting pleadings, discovery, motion and trial practice and appeals. Often students obtain final decisions or settlements in cases that they started. Some cases may involve the delicate act of advising a client that the client does not have a good case.

Additional Commitments:

- Weekly staff meeting and round table discussion with other students to discuss issues and cases.
- Ongoing meetings with supervising attorney in preparation for and representation in housing cases.

What to expect when working on cases and with clients:

Each student may handle 2-5 cases during the semester. Students will meet with clients in person, on the phone and correspond with them. Clients of this clinic will be low income clients faced with various housing issues corresponding with the tight rental market and an aging housing stock, which precludes them from finding safe, decent and affordable rental housing.

LAW 7400 – Human Rights Litigation & International Legal Advocacy Clinic

Instructor:	Jennifer Green
Class Time:	Wednesday 3:35 – 5:30 pm
Additional Commitments:	There are additional requirements for this course – See below
Duration:	Two Semesters – required
Credits:	7 credits total (4 Fall; 3 Spring)
Grade:	1 letter grade received at the end of spring semester
Pre/Co Reqs:	International Human Rights Law, International Law, or equivalent (w/ permission) Law 6886 or Law 6011 or Law 6071

Course Description:

This clinic provides students with experience in human rights advocacy, which may include litigation in federal or state courts and advocacy before the United Nations, the federal and state legislative and executive branches, and working for nongovernmental organizations.

Students in the Clinic will work on supervised clinical projects and skill-building exercises. The process will facilitate discussion of the pros and cons of various advocacy mechanisms, possible conflicting strategies among different stakeholders, and how particular strategies are chosen and implemented.

The Clinic has a fall weekly class component, and depending on case and project needs, weekly classes may continue in the spring. These classes will include core lawyering skills such as interviewing, counseling, negotiation, legal ethics in practice, and specific human rights subjects such as how to practice before international human rights systems, how to use international law sources in legal arguments before U.S. state and federal courts, working with clients with Post-Traumatic Stress Syndrome, the effects on attorneys of secondary trauma, the different types of oral advocacy and writing in human rights advocacy and the use of education, outreach and the media in advancing a strategy.

Additional Commitments:

- For both semesters, students are required to attend weekly meetings with their case teams to discuss client cases.

What to expect when working on cases and with clients:

The clinic is designed to expose you to a range of work in a variety of types of human rights work such as litigation in U.S. courts, advocacy before the international human rights system and work with clients, activists, and attorneys in other countries. Students will have the opportunity to focus on particular areas of interest and expand skills in those areas, as well as to build skills in previously unexplored areas.

LAW 7098 – Indian Child Welfare Act Clinic

Instructor:	Shannon Smith and Andrea Braun
Class Time:	Wednesday 3:35 – 5:30 pm
Additional Commitments:	There are additional requirements for this course – See below
Duration:	Two Semesters – required
Credits:	4 credits total (2 Fall; 2 Spring)
Grade:	1 letter grade received at the end of spring semester
Pre/Co Reqs:	There are no prerequisites or co-requisites for this clinic course.

Course Description:

The Indian Child Welfare Act Clinic (the “ICWA Clinic”) is a full academic year, four credit program beginning in the fall semester. The casework focuses on litigation involving the Indian Child Welfare Act (ICWA) and Tribal Code.

During the fall semester, class sessions will focus on the historical context, present day application and future implications of ICWA. This will include a focus on understanding ICWA in the broader context of Indian Law. Classes will include guest lecturers, who are leaders in the American Indian Community. The class will include guided discussion and analysis of the historical context and role of courts in the lives of American Indian families. The class will provide a context to consider the effectiveness and equity of the child protection system in the lives of American Indian families today. Students will learn Juvenile Court and Tribal Court procedure and advocacy skills to provide direct representation to families. Classes will not meet in the spring semester

The Indian Child Welfare Act Law Center works to strengthen preserve and reunited Indian families consistent with the mandates and spirit of the Indian Child Welfare Act. The ICWA Law Center is a non-profit, American Indian legal services organization committed to providing the highest quality of legal representation to Indian families involving in child custody proceedings implicating ICWA. The ICWA Law Center has represented over 5,000 American Indian families in child protection proceedings since 1993. ICWA Clinic Students will advocate on behalf of ICWA Law Center clients.

ICWA Clinic Students will present in court in at least 10 hearings involving either the Indian Child Welfare Act or Tribal Code. Shannon Smith and Andrea Braun will supervise students in their casework. In addition to presenting at 10 hearings, Students will provide case support in 2 cases from the beginning of the fall semester through the spring semester or until the case is closed. This may include experiences such as client meetings, preparing motions and trial binders, drafting legal memorandum and presenting in court.

Additional Commitments:

- During the Spring Semester, students will participate in 3 Roundtables. The Roundtables will be held at the ICWA Law Center during lunch.

What to expect when working on cases and with clients:

To ensure a fulfilling experience in the ICWA Clinic, students must be willing to make a substantial time commitment beyond the classroom. This may require students to schedule classes in a way that allows for appearances in court and client contact.

LAW 7842- Immigration and Human Rights Clinic

Instructors:	Stephen Meili and Emily Good
Class Time:	Wednesday 3:35 – 5:30 pm
Additional Commitments:	There are additional requirements for this course – See below
Duration:	Two Semesters – required
Credits:	7 credits total (4 Fall; 3 Spring)
Grade:	1 letter grade received at the end of spring semester
Pre/Co Reqs:	Immigration Law strongly recommended

Course Description:

The Immigration and Human Rights Clinic represents persons seeking asylum in the United States, human trafficking victims and immigrant detainees. This clinic, which is part of the James H. Binger Center for New Americans, provides students with extensive client contact, legal writing, and courtroom advocacy experience. Students receive frequent and detailed feedback on all of their clinic work.

For their representation of clients in asylum cases, students interview and counsel their clients on a regular basis, research conditions in the countries where their clients suffered persecution, write briefs and represent their clients in hearings at U.S. Immigration Court. Depending on the resolution of their case at the trial level, students will write appellate briefs to the Board of Immigration Appeals and the 8th Circuit Court of Appeals. For their representation of human trafficking victims, students interview their clients, research the relevant law, interact with government officials who have investigated the trafficking scheme, and prepare applications for visas that permit their clients to remain in the United States. Students also represent immigrant detainees at hearings in Immigration Court to determine if they have defenses to deportation. Students also work on public policy and community outreach projects which bring them into contact with immigrant rights groups at the state and national level. As a result of their work in the clinic, students learn about U.S. immigration law and policy and participate in the Binger Center's innovative strategies for improving the lives of immigrants through strategic litigation, well-informed public policy, and community outreach and education.

The clinic is a year-long course open to second and third-year students, beginning in the fall semester each year. Enrollment is generally limited to eight students. Please contact Professor Stephen Meili at smeili@umn.edu (612-626-3972) with any questions.

Additional Commitments:

Weekly status meetings with Prof. Meili and the student director assigned to any particular case are required throughout the entire academic year. Students are also required to attend the clinic seminar that meets on a weekly basis in the fall semester and on an as-needed basis in the spring.

What to expect when working on cases and with clients:

Students will take on an average 2-4 client cases during the year. Some of our clients will be detained in immigrant detention centers in the Twin Cities metropolitan area. Translators will be available for those students who do not speak their client's native language. Many of our clients have suffered extreme forms of persecution, including torture, prolonged solitary confinement, and domestic violence. Students will frequently work with mental health professionals in addressing the psychological impact of such persecution.

LAW 7010 - Innocence Clinic

Instructor:	Julie Jonas
Class Time:	Wednesday 3:35 – 5:30 pm
Additional Commitments:	There are additional requirements for this course – See below
Duration:	Two Semesters – required
Credits:	6 credits total (3 Fall; 3 Spring)
Grade:	1 letter grade received at the end of spring semester
Pre/Co Reqs:	Pre- or co-req: (PR) LAW 6661 Professional Responsibility – General, LAW 6662 Professional Responsibility – Business, LAW 6663 Professional Responsibility - Civil Trial Lawyer, LAW 6664 Professional Responsibility - Criminal Law Ethics or LAW 6665 Professional Responsibility - Government.

Course Description:

Students work side-by-side with staff attorneys from the Innocence Project of Minnesota (IPMN) as they investigate and litigate inmates' claims of actual innocence. These investigations go to the heart of current issues in the criminal justice system, such as the reliability of eyewitness identification, the problem of false confessions, the use of snitches and informants, government misconduct, ineffective assistance of counsel, and forensic sciences including DNA testing. Class time is devoted to training and case work.

Students are assigned cases and expected to gather source materials such as police reports and transcripts. They will organize and summarize those materials. After educating themselves about their cases, students will design and implement an investigative plan with their supervisor and pursue that investigation. This may include locating evidence, experts and witnesses. If proof of innocence is developed they may draft post-conviction motions. Interested students may also participate in policy work.

This clinic puts students on the cutting edge of scientific and social science issues that affect the practice of law in the criminal justice system as well as hands-on experience in managing and analyzing large-scale cases for litigation.

Additional Commitments:

- Students must be willing and able to meet with and interview witnesses at a variety of locations. Some local travel will be required.
- Students must have regular access to a computer with internet. Students will be required to track their hours and work on a cloud based program.
- Students must also communicate regularly with IPMN staff via email.
- Students **may not** work for a prosecutor's office while in this clinic.
- There will be a single night weekend retreat required for students in this clinic. It will be held the weekend after Labor Day.

What to expect when working on cases and with clients:

Students will generally work on between 3-6 cases through the course of the year and will sometimes work in pairs on a case. Most of the cases will involve applicants who are incarcerated and serving lengthy prison sentences.

LAW 7008 – Insurance Law Clinic

Instructor:	Richard Allyn
Class Time:	Wednesday 3:35 – 5:30 pm
Additional Commitments:	There are additional requirements for this course – See below
Duration:	Two Semesters – required
Credits:	5 credits total (3 Fall; 2 Spring)
Grade:	1 letter grade received at the end of spring semester
Pre/Co Reqs:	There are no prerequisites or co-requisites for this clinic course.

Course Description:

The Insurance Law Clinic offers 2Ls and 3Ls an excellent opportunity to learn litigation skills and insurance basics while effectively and confidently representing individuals during all stages of an insurance claim and/or dispute with an insurer.

Work will include investigating, preparing and tendering an insurance claim, writing demand letters to insurers, drafting litigation pleadings, including complaints, discovery documents, motions, briefs, settlement agreements and other court documents, dealing with clients and opposing counsel, and courtroom litigation and ADR.

The Clinic's coverage cases deal with many types of insurance, including: auto liability, homeowner's property, health and disability, life, and commercial general liability (CGL).

Through classroom instruction and case supervision, students will learn the basic concepts and legal principles involved in property and liability insurance, and they will gain experience in a broad range of practice skills, such as negotiation, legal writing, case investigation, mediation, client counseling and state court practice.

Additional Commitments:

Students typically handle 3-4 cases a year and work in teams of two student attorneys. Student attorney teams may change throughout the year, depending on which students decide to take on new cases. In addition to weekly class meetings, students can expect to work 5-10 hours per week on their cases.

What to expect when working on cases and with clients:

Student attorneys will meet with clients in person, on the phone, and are expected to correspond with clients in a timely manner. Clients of the Insurance Law Clinic are usually low-income individuals involved in insurance disputes, including their health, auto, or homeowner's insurer. Student attorneys are encouraged to think critically and creatively in finding solutions to their clients' legal issues.

LAW 7088- Intellectual Property & Entrepreneurship Clinic

Instructor:	Phillip Goter
Class Time:	Thursday 4:05 to 6:00 pm
Additional Commitments:	There are additional requirements for this course – See below
Duration:	One Semester
Credits:	2 credits (Fall)
Grade:	Letter grade received at the end of fall semester
Pre/Co Reqs:	Patents (6224), Trademarks (6608), Copyright (6613), or Intellectual Property Survey (6603)

Course Description:

The IP and Entrepreneurship Clinic is a one-semester course (Fall Semester – 2 Credits). Students will attend class weekly and each class session involves a mixture of lecture, interviewing and counseling exercises, and writing exercises. The lectures cover core legal topics and questions frequently encountered in an IP and entrepreneurship related legal practice in order to prepare students for interactions with clients. At least three classes consist of drop-in workshops where student attorneys interview limited-representation clients, and engage in problem solving and counseling during the course of each workshop. Each workshop will be followed by in-class roundtable discussions of intellectual property issues encountered and the counseling given. Evaluation of student performance turns on classroom engagement, participation, performance in oral and written exercises, and attendance at workshops.

The clinic will not take on cases or establish on-going client relationships. Instead, students will meet with clients at workshops where the clients will sign an Acknowledgement of Limited Representation. Most of the work will occur at the workshop. Depending on the complexity of the matters presented, clients may opt to return to a later workshop, or they may be referred elsewhere for representation.

Enrollment is limited to six (6) students.

Additional Commitments:

- Attend three limited representation drop-in workshops.

What to expect when working on cases and with clients:

Students will take on an average 3-5 client cases. Students will meet with clients in person and over the phone. Students will also build the clinic's client base by reaching out to local organizations to promote the clinic. Clients of this clinic may be non-profit organizations, small businesses, students, solo inventors, authors.

LAW 7550 - Misdemeanor Prosecution Clinic

Instructor:	Eva Rodelius
Class Time:	Thursday 6:10 – 8:05 pm
Additional Commitments:	There are additional requirements for this course – See below
Duration:	One Semester - Fall
Credits:	3 credits total
Grade:	1 letter grade received at the end of fall semester
Pre/Co Reqs:	Evidence

Course Description:

This clinic is grounded in the development of fundamental practical and legal skills necessary to serve you well as you embark on your career as a practicing attorney. You will also be challenged to think critically and creatively about the criminal justice system, the role of prosecutors, legal ethics, and criminal law and procedure.

The primary goal of the Prosecution Clinic is to provide students with the opportunity to develop the substantive and practical skills to function as an effective and ethical prosecutor in the criminal justice system.

The Prosecution Clinic Course will involve a combination of classroom work and supervised student prosecution of individuals charged with petty misdemeanor, misdemeanor, and gross misdemeanor offenses in Hennepin, Ramsey, and Anoka County District Courts.

There also will be a weekly two-hour seminar component that will include lectures on substantive criminal law and procedure, criminal justice policy issues, simulation exercises, role playing, skills training exercises, and self-evaluation.

Students enrolled in the Misdemeanor Prosecution Clinic are further encouraged to enroll in Trial Practice and/or Criminal Procedure.

Additional Commitments:

To ensure a fulfilling experience in this Clinic:

- Students must be willing to make a time commitment that goes beyond the classroom work
- Students must arrange their class schedules in a way that allows them to appear in court, conduct investigations, and meet with students.
- Students must have at least one morning available each week to appear in court.

What to expect when working on cases and with clients:

Students will handle cases at all stages of the criminal process, including arraignments, pre-trial conferences, and court trials.

LAW 7950 – Ronald M. Mankoff Tax Clinic

Instructor:	Caleb Smith
Class Time:	Wednesday 3:35 – 5:30
Additional Commitments:	There are additional requirements for this course – See below
Duration:	Two Semesters – required; Initial enrollment: fall semester only
Credits:	7 credits total (3 Fall; 4 Spring)
Grade:	1 letter grade received at the end of spring semester
Pre/Co Reqs:	Federal Tax Procedure (6106); Also highly recommend is Tax 1

Course Description:

This clinic is grounded in the development of practical skills necessary to effectively represent low-income taxpayers who have a tax controversy. Tax cases generally include audits of tax returns, filing and trying cases in Tax Court and Federal District Court, and bringing taxpayers into collection compliance. Since the Earned Income Credit and refundable Child Tax credits are now the major form of public welfare benefits for low-income workers and, thus, often an important component of tax controversies, the Clinic offers opportunities to work on these issues with clients. Clinic students do not generally prepare tax returns unless it is required to resolve the controversy.

Clinic students participate in a clinic seminar during the fall semester, which provides training in clinic office procedures, lawyering skills and professional responsibility with an emphasis on those relevant to tax practice, and tax procedure and law relevant to representing low-income taxpayers. Guest speakers from the IRS, MN Department of Revenue and practicing bar provide useful information about the practice of tax law.

Students who would benefit from enrollment include those that have an interest in tax, business or bankruptcy practice who will find it helpful to understand the workings of the tax administration authority (i.e. IRS/MNDOR); who are interested in pursuing a career in public interest law; who have an interest in administrative and statutory law practice; have an interest in assisting immigrants meet the tax requirements for citizenship; or students who just want to make a difference in the lives of poor, immigrant or disabled individuals.

Additional Commitments:

- Weekly status meetings with Professor Smith and the student director assigned to any particular case are required throughout the entire academic year.
- Clinic students participate in community education and outreach events during the spring semester.

What to expect when working on cases and with clients:

Students will take on an average 3-5 client cases. Students will meet with clients in person, on the phone and correspond with them. Clients in the Tax Clinic may have English as their second language.