West Metro Education Program Presentation
Twin Cities School Demographics
MINNEAPOLIS-SAINT PAUL REGION:
Percentage Point Change in the Share of Minority Elementary Students by School, 2008-2013

Legend
Regional Value: 4.9

-0.1 or less (88)
0.0 to 2.3 (85)
2.4 to 4.8 (91)
4.9 to 8.6 (85)
8.7 to 12.8 (59)
12.9 or more (42)
No data (35)

Note: School with "No data" had fewer than 50 students data.

Data Source: National Center for Education Statistics.
MINNEAPOLIS-SAINT PAUL REGION:
Percentage Point Change in the Share of Elementary Students Eligible for Free or Reduced Lunch by School, 2008-2013

Legend
Regional Value: 6.9

- -0.1 or less (53)
- 0.0 to 3.7 (90)
- 3.8 to 6.8 (92)
- 6.9 to 11.0 (96)
- 11.1 to 15.9 (70)
- 16.0 or more (47)
- No data (37)

Note: Schools with "No data" had fewer than 50 students data.

Data Source: National Center for Education Statistics.
WMEP Districts: School Demographics
WMEP Districts
Race and Ethnicity
1995-2014
WEST METRO EDUCATION PROGRAM DISTRICTS
Elementary Schools
Race and Ethnicity, 1996-1997

Legend

Scale:  
= 1,200  
Students

American Indian  
Asian-Pacific Islander  
Hispanic  
Black  
White

Data Source: Minnesota Department of Education.
WEST METRO EDUCATION PROGRAM DISTRICTS
Elementary Schools
Race and Ethnicity, 2002-2003

Legend

Scale: 1,200 Students

- American Indian
- Asian-Pacific Islander
- Hispanic
- Black
- White

Data Source: Minnesota Department of Education.
WEST METRO EDUCATION PROGRAM DISTRICTS
Elementary Schools
Race and Ethnicity, 2003-2004

Legend
- American Indian
- Asian-Pacific Islander
- Hispanic
- Black
- White

Scale: 1,200 Students

Data Source: Minnesota Department of Education
WEST METRO EDUCATION PROGRAM DISTRICTS
Elementary Schools
Race and Ethnicity, 2005-2006

Legend
Scale: 1,200 Students

- American Indian
- Asian-Pacific Islander
- Hispanic
- Black
- White

Data Source: Minnesota Department of Education
WEST METRO EDUCATION PROGRAM DISTRICTS
Elementary Schools
Race and Ethnicity, 2008-2009

Legend

- American Indian
- Asian-Pacific Islander
- Hispanic
- Black
- White

Scale: 1,200 Students

Data Source: Minnesota Department of Education.
WEST METRO EDUCATION PROGRAM DISTRICTS
Elementary Schools
Race and Ethnicity, 2014-2015

Legend
- American Indian
- Asian-Pacific Islander
- Hispanic
- Black
- White

Scale: 1,200 Students

Data Source: Minnesota Department of Education.
WMEP Districts
Lunch Program Eligibility
1997-2014
WEST METRO EDUCATION PROGRAM DISTRICTS
Elementary Schools
Free and Reduced Lunch Eligibility, 2002-2003

Legend

- Scale: 1,200 Students
- Free or Reduced
- No Reduction

Data Source: Minnesota Department of Education.
WEST METRO EDUCATION PROGRAM DISTRICTS
Elementary Schools
Free and Reduced Lunch Eligibility, 2005-2006

Legend

Scale:
= 1,200 Students

Free or Reduced

No Reduction

Data Source: Minnesota Department of Education.
WEST METRO EDUCATION PROGRAM DISTRICTS
Elementary Schools
Free and Reduced Lunch Eligibility, 2007-2008

Legend
Scale: = 1,200 Students
Red: Free or Reduced
Blue: No Reduction

Data Source: Minnesota Department of Education.
WEST METRO EDUCATION PROGRAM DISTRICTS
Elementary Schools
Free and Reduced Lunch Eligibility, 2011-2012

Legend

Scale: 1,200 Students
Free or Reduced
No Reduction

Data Source: Minnesota Department of Education.
WMEP Districts
MCA Testing
Proficiency Rates
WEST METRO EDUCATION PROGRAM DISTRICTS
Results for Students taking the Reading MCA III Assessment Test by Elementary School, 2013-2014

Legend

- Red: Does Not Meet Standards
- Orange: Partially Meets Standards
- Blue: Meets Standards
- Light Blue: Exceeds Standards

Data Source: Minnesota Department of Education.
Southwest Metro
Open Enrollment
Trends
MINNEAPOLIS - SAINT PAUL SOUTHWEST REGION
Percentage Minority Students in Open Enrollment Flows,
Southwest Twin Cities School Districts, 2000-2001

Legend
Line Size –
Number of Open Enrollment Students:

25
50
100
200
350

Note: Flows between districts of less than 25 students are not shown on the map.

Total District Minority Share of Students – 33.3%:
- 0.0 to 15.9%
- 17.0 to 33.2%
- 33.3 to 64.9%
- 65.0 to 100.0%

Data Source: Minnesota Department of Education; MN-UAS.
MINNEAPOLIS - SAINT PAUL SOUTHWEST REGION
Percentage Minority Students in Open Enrollment Flows,
Southwest Twin Cities School Districts, 2009-2010

Legend
Line Size =
Number of Open Enrollment Students:

<table>
<thead>
<tr>
<th>Line Size</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>50</td>
<td>25</td>
</tr>
<tr>
<td>100</td>
<td>50</td>
</tr>
<tr>
<td>200</td>
<td>100</td>
</tr>
<tr>
<td>350</td>
<td>200</td>
</tr>
<tr>
<td>Red</td>
<td>350</td>
</tr>
</tbody>
</table>

Note: Flows between districts of less than 25 students are not shown on the map.

Total District Minority Share of Students = 40.8%:
- 0.0 to 19.9%
- 20.0 to 40.7%
- 40.8 to 59.9%
- 70.0 to 100.0%

Data Source: Minnesota Department of Education, MN-UKIS.
Low Income Housing, Schools and Choice is Yours
Demographics
### Twin Cities 7-County Area Subsidized Units by Minority Shares in Census Tracts

<table>
<thead>
<tr>
<th>Minority:</th>
<th>LIHTC</th>
<th>Section 8 Vouchers</th>
<th>Section 8 Project</th>
<th>Public Housing</th>
<th>Total Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 to 19</td>
<td>5,144</td>
<td>3,641</td>
<td>5,447</td>
<td>1,099</td>
<td>656,719</td>
</tr>
<tr>
<td>20 to 49</td>
<td>9,504</td>
<td>9,021</td>
<td>6,719</td>
<td>4,164</td>
<td>402,837</td>
</tr>
<tr>
<td>50 or more</td>
<td>4,807</td>
<td>7,679</td>
<td>5,582</td>
<td>6,505</td>
<td>127,430</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>19,455</td>
<td>20,341</td>
<td>17,748</td>
<td>11,768</td>
<td>1,186,986</td>
</tr>
</tbody>
</table>

### Share of Units

<table>
<thead>
<tr>
<th>Minority:</th>
<th>LIHTC %</th>
<th>Section 8 Vouchers %</th>
<th>Section 8 Project %</th>
<th>Public Housing %</th>
<th>Total %</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 to 19</td>
<td>26.4</td>
<td>17.9</td>
<td>30.7</td>
<td>9.3</td>
<td>55.3</td>
</tr>
<tr>
<td>20 to 49</td>
<td>48.9</td>
<td>44.3</td>
<td>37.9</td>
<td>35.4</td>
<td>33.9</td>
</tr>
<tr>
<td>50 or more</td>
<td>24.7</td>
<td>37.8</td>
<td>31.5</td>
<td>55.3</td>
<td>10.7</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>100.0</td>
<td>100.0</td>
<td>100.0</td>
<td>100.0</td>
<td>100.0</td>
</tr>
</tbody>
</table>
## Metro School Integration Scenarios for Minority Children

<table>
<thead>
<tr>
<th></th>
<th>Elementary</th>
<th>Middle</th>
<th>High</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of minority students who would have to change schools in</td>
<td>9,897</td>
<td>3,528</td>
<td>3,987</td>
<td>17,412</td>
</tr>
<tr>
<td>order to achieve racial balance.*</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>*Racial balance of 20% to 60% minority in school</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of Additional minority students who would already be</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>in a racially integrated school if:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LIHTC units were assigned randomly by race</td>
<td>494</td>
<td>136</td>
<td>166</td>
<td>797</td>
</tr>
<tr>
<td>Section 8 project units were assigned randomly by race</td>
<td>169</td>
<td>51</td>
<td>77</td>
<td>297</td>
</tr>
<tr>
<td>Section 8 voucher units were assigned randomly by race</td>
<td>444</td>
<td>72</td>
<td>169</td>
<td>685</td>
</tr>
<tr>
<td>Total</td>
<td>1,107</td>
<td>260</td>
<td>412</td>
<td>1,778</td>
</tr>
</tbody>
</table>

| Number of Additional minority students who would already be     |            |        |       |       |
| in a racially integrated school if:                             |            |        |       |       |
| LIHTC units were distributed across the region in proportion    | 2,028      | 355    | 541   | 2,924 |
| to school enrollment                                            |            |        |       |       |
| Section 8 project units distributed across the region in        | 837        | 178    | 259   | 1,274 |
| proportion to school enrollment                                 |            |        |       |       |
| Section 8 voucher units distributed across the region in        | 3,541      | 774    | 1,216 | 5,531 |
| proportion to school enrollment                                 |            |        |       |       |
| Total                                                            | 6,406      | 1,307  | 2,016 | 9,729 |

| Percentage of Integration Shortfall                             | 64.7       | 37.1   | 50.6  | 55.9  |
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