Burnsville-Apple Valley Schools Presentation
Twin Cities
School Demographics
MINNEAPOLIS-SAINT PAUL REGION: Percentage Minority Elementary Students by School, 2013

Legend
Regional Value: 37.4%

- 0.0 to 12.7% (119)
- 12.8 to 21.0% (77)
- 21.1 to 37.3% (87)
- 37.4 to 61.0% (86)
- 61.1 to 83.4% (45)
- 83.5 to 100.0% (70)
- No data (1)

Note: School with "No data" had fewer than 50 students data.

Data Source: National Center for Education Statistics.
MINNEAPOLIS-SAINT PAUL REGION:
Percentage of Elementary Students Eligible for Free or Reduced Lunch by School, 2013

Legend
Regional Value: 39.2%

- 0.0 to 12.7% (69)
- 12.8 to 23.0% (92)
- 23.1 to 39.1% (119)
- 39.2 to 61.0% (88)
- 61.1 to 83.4% (44)
- 83.5 to 99.1% (72)
- No data (1)

Note: School with "No data" had fewer than 50 students data.

Data Source: National Center for Education Statistics.
MINNEAPOLIS-SAINT PAUL REGION:
Percentage Point Change in the Share of Elementary Students
Eligible for Free or Reduced Lunch
by School, 2008-2013

Legend
Regional Value: 6.9
-0.1 or less (53)
0.0 to 3.7 (90)
3.8 to 6.8 (92)
6.9 to 11.0 (96)
11.1 to 15.9 (70)
16.0 or more (47)
No data (37)

Data Source: National Center for Education Statistics.

Legend
Scale:
= 450 Students
- American Indian
- Asian
- Hispanic
- Black
- White

Data Source: Minnesota Department of Education
Data Source: Minnesota Department of Education
Burnsville and Rosemount-Apple Valley-Eagan
Public Elementary Schools
Race and Ethnicity, 2003-2004

Legend
- Scale: 450 Students
- American Indian
- Asian
- Hispanic
- Black
- White

Data Source: Minnesota Department of Education
Burnsville and Rosemount-Apple Valley-Eagan Public Elementary Schools Race and Ethnicity, 2004-2005

Legend
- Scale: = 450 Students
- American Indian
- Asian
- Hispanic
- Black
- White

Data Source: Minnesota Department of Education

Legend
- Scale: = 450 Students
- American Indian
- Asian
- Hispanic
- Black
- White

Data Source: Minnesota Department of Education
Lunch Program Eligibility
1997-2014
Burnsville and Rosemount-Apple Valley-Eagan
Public Elementary Schools
Lunch Status, 1997-1998

Legend
Scale:
= 450 Students

Lunch Status:
Red = Free or Reduced
Blue = No Reduction

Data Source: Minnesota Department of Education
Burnsville and Rosemount-Apple Valley-Eagan Public Elementary Schools Lunch Status, 2001-2002

Legend

Scale:
- = 450 Students

Lunch Status:
- Free or Reduced
- No Reduction

Data Source: Minnesota Department of Education
Data Source: Minnesota Department of Education
Legend
Scale:
- Red = 450 Students
- Blue = No Reduction
Lunch Status:
- Free or Reduced
- No Reduction

Data Source: Minnesota Department of Education
MCA Testing
Proficiency Rates
Burnsville and Rosemount-Apple Valley-Eagan Public Elementary Schools Results for Students taking the Reading Portion of the MCA III Assessment Test by Elementary School, 2013-2014

Legend
- Scale: 225 Test Takers
- Does Not Meet Standards
- Partially Meets Standards
- Meets Standards
- Exceeds Standards

Data Source: Minnesota Department of Education
Burnsville and Rosemount-Apple Valley-Eagan Public Elementary Schools Results for Students taking the Math Portion of the MCA III Assessment Test by Elementary School, 2013-2014

Legend
- Scale: 225 Test Takers
- Red: Does Not Meet Standards
- Orange: Partially Meets Standards
- Blue: Meets Standards
- Green: Exceeds Standards

Data Source: Minnesota Department of Education
School Boundaries and Race
Attendance boundaries for Elementary Schools in the Rosemount-Apple Valley-Eagan School District

Data Source: ISD 196.
Race Data for Elementary Schools in the Rosemount-Apple Valley-Eagan School District, 2004

Legend
Scale = 1,000 students
- American Indian
- Asian
- Hispanic
- Black
- White

Data Source: MN Dept. of Ed.
Migration of White Children
MINNEAPOLIS-SAINT PAUL REGION:
Net Migration of Non-Hispanic White
Preschool Children* by Municipalities,
2000 - 2010

* Note: Net Migration is determined by subtracting the number of 10 to 14 year olds residing in a municipality in 2010 from the number of children age 0 to 4 residing in the same location in 2000.

Legend
Median: 0.2%

-19.6 or less (41)
-19.5 to 0.1% (49)
0.2 to 24.2% (81)
24.3 to 42.6% (60)
42.7 to 71.4% (38)
71.5 or more (35)
No data (27)

Note: Municipalities with "No data" had less than 25 children ages 0 to 4 in 2000.

Data Source: U.S. Census Bureau
MINNEAPOLIS-SAINT PAUL REGION:
Net Migration of Non-Hispanic White Preschool Children* by Municipalities, 2000 - 2010

* Note: Net Migration is determined by subtracting the number of 10 to 14 year olds residing in a municipality in 2010 from the number of children age 0 to 4 residing in the same location in 2000.

Legend
Net Migration of Non-Hispanic White Kids
Scale:
-3,000
-1,000
-500
-200
-50
200
500
1,000

Data Source: U.S. Census Bureau
Open Enrollment Trends
MINNEAPOLIS - SAINT PAUL REGION
Percentage Minority Students in Open Enrollment Flows,
Twin Cities School Districts, 2009-2010

Legend

Line Size = Number of Open Enrollment Students:

- 100
- 200
- 400
- 600

Total District Minority Share of Students = 30.0%:

- 0.0 to 14.9%
- 15.0 to 29.9%
- 30% to 44.9%
- 50.0 to 100.0%

Note: Flows between districts of less than 100 students are not shown on the map.

Data Source: Minnesota Department of Education; MN-Link.
Integration Districts
Twin Cities Metropolitan Area
Hypothetical Integration Districts and Segregated and Integrated Public Schools, 2007-2008

% Minority Students in school

- 0.0 to 22.5
- 22.6 to 42.4
- 42.5 to 100.0

Racial Demographics of Hypothetical Integration Districts

<table>
<thead>
<tr>
<th>District</th>
<th>Total</th>
<th>White</th>
<th>Minority</th>
<th>Minority %</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>96,378</td>
<td>66,279</td>
<td>30,791</td>
<td>31.9</td>
</tr>
<tr>
<td>2</td>
<td>71,405</td>
<td>44,896</td>
<td>26,509</td>
<td>37.2</td>
</tr>
<tr>
<td>3</td>
<td>87,935</td>
<td>60,212</td>
<td>27,723</td>
<td>31.5</td>
</tr>
<tr>
<td>4</td>
<td>88,296</td>
<td>45,199</td>
<td>19,697</td>
<td>23.7</td>
</tr>
<tr>
<td>5</td>
<td>66,411</td>
<td>46,007</td>
<td>20,404</td>
<td>32.7</td>
</tr>
<tr>
<td>Total</td>
<td>388,415</td>
<td>262,583</td>
<td>125,832</td>
<td>32.4</td>
</tr>
</tbody>
</table>

Data Source: MN Department of Education
Subsidized Housing
MINNEAPOLIS - SAINT PAUL REGION
Number of Housing Choice Vouchers Available by Census Tract, 2013

Legend

- No Vouchers (87)
- 1 to 7 (196)
- 8 to 28 (176)
- 29 to 49 (98)
- 50 to 77 (73)
- 78 to 253 (74)

Data Source: U.S. Department of Housing and Urban Development, Picture of Subsidized Households.
### Metro School Integration Scenarios for Minority Children

<table>
<thead>
<tr>
<th></th>
<th>Elementary</th>
<th>Middle</th>
<th>High</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of minority students who would have to change schools in order to achieve racial balance.*</td>
<td>9,897</td>
<td>3,528</td>
<td>3,987</td>
<td>17,412</td>
</tr>
<tr>
<td>*Racial balance of 20% to 60% minority in school</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of Additional minority students who would already be in a racially integrated school if:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LIHTC units were assigned randomly by race</td>
<td>494</td>
<td>136</td>
<td>166</td>
<td>797</td>
</tr>
<tr>
<td>Section 8 project units were assigned randomly by race</td>
<td>169</td>
<td>51</td>
<td>77</td>
<td>297</td>
</tr>
<tr>
<td>Section 8 voucher units were assigned randomly by race</td>
<td>444</td>
<td>72</td>
<td>169</td>
<td>685</td>
</tr>
<tr>
<td>Total</td>
<td>1,107</td>
<td>260</td>
<td>412</td>
<td>1,778</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
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<th>Middle</th>
<th>High</th>
<th>Total</th>
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<td>Number of Additional minority students who would already be in a racially integrated school if:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LIHTC units were distributed across the region in proportion to school enrollment</td>
<td>2,028</td>
<td>355</td>
<td>541</td>
<td>2,924</td>
</tr>
<tr>
<td>Section 8 project units distributed across the region in proportion to school enrollment</td>
<td>837</td>
<td>178</td>
<td>259</td>
<td>1,274</td>
</tr>
<tr>
<td>Section 8 voucher units distributed across the region in proportion to school enrollment</td>
<td>3,541</td>
<td>774</td>
<td>1,216</td>
<td>5,531</td>
</tr>
<tr>
<td>Total</td>
<td>6,406</td>
<td>1,307</td>
<td>2,016</td>
<td>9,729</td>
</tr>
<tr>
<td>Percentage of Integration Shortfall</td>
<td>64.7</td>
<td>37.1</td>
<td>50.6</td>
<td>55.9</td>
</tr>
</tbody>
</table>
Past and Future LCA Goals
Minorities in Schools and Neighborhoods & Location of Transit Types
MINNEAPOLIS - SAINT PAUL REGION
Current and Planned Bus Rapid Transit Lines

Legend
- Red Line
- A-Line (Planned)
- Orange Line (Planned)

Data Source: Minnesota Department of Education.
Percentage of Census Tracts With >= 30% Minority at Station Stops, 2010

- LRT: 59.6%
- BRT: 35.4%
- High Frequency Network: 57.0%
- Total Tracts Region: 26.6%
Percentage of Elementary School Areas With >= 30% Minority at Station Stops, 2013

<table>
<thead>
<tr>
<th></th>
<th>LRT</th>
<th>BRT</th>
<th>High Frequency Network</th>
<th>Total Schools Region</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage</td>
<td>96.7</td>
<td>93.0</td>
<td>93.4</td>
<td>53.6</td>
</tr>
</tbody>
</table>
Percentage of Census Tracts With >= 30% Minority at BRT Station Stops, 2010

- Red Line (Cedar Ave): 14.3%
- A Line (Snelling)*: 22.2%
- Orange Line (35W): 63.6%
- Total Tracts Region: 26.6%
Percentage of Elementary School Areas With >= 30% Minority at BRT Station Stops, 2013

- Red Line (Cedar Ave): 100.0%
- A Line (Snelling)*: 93.8%
- Orange Line (35W): 88.9%
- Total Schools Region: 53.6%
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http://www.law.umn.edu/metro.html