Northern Minneapolis
Suburban Schools
Presentation
Northern Minneapolis Suburban School Demographics
Race and Ethnicity
1995-2014
North Minneapolis Suburban Public Elementary Schools Race and Ethnicity, 2004-2005

Legend
- Scale:  = # Students
- American Indian
- Asian-Pacific Islander
- Hispanic
- Black
- White

Data Source: Minnesota Department of Education
North Minneapolis Suburban Public Elementary Schools Race and Ethnicity, 2008-2009

Legend

Scale: = 100

- American Indian
- Asian-Pacific Islander
- Hispanic
- Black
- White

Data Source: Minnesota Department of Education
North Minneapolis Suburban Public Elementary Schools Race and Ethnicity, 2010-2011

Legend
- Scale: Students
- American Indian
- Asian-Pacific Islander
- Hispanic
- Black
- White

Data Source: Minnesota Department of Education
Lunch Program Eligibility
1997-2014
North Minneapolis Suburban Public Elementary Schools Lunch Status, 1997-1998

Legend

- Scale: 1,000 Students
- Red = Free or Reduced
- Blue = No Reduction

Data Source: Minnesota Department of Education
North Minneapolis Suburban Public Elementary Schools Lunch Status, 1999-2000

Legend
- Scale: 100 Students
- Red = Free or Reduced
- Blue = No Reduction

Data Source: Minnesota Department of Education
North Minneapolis Suburban Public Elementary Schools Lunch Status, 2001-2002

Legend
- Scale: Atty Students
- Red: Free or Reduced
- Blue: No Reduction

Data Source: Minnesota Department of Education
North Minneapolis Suburban Public Elementary Schools Lunch Status, 2005-2006

Legend
- Scale: = x Students
- Free or Reduced
- No Reduction

Data Source: Minnesota Department of Education
North Minneapolis Suburban Public Elementary Schools Lunch Status, 2009-2010

Legend:
- Red = Free or Reduced
- Blue = No Reduction

Data Source: Minnesota Department of Education
MCA Testing
Proficiency Rates
Migration of White Children
MINNEAPOLIS-SAINT PAUL REGION:
Net Migration of Non-Hispanic White Preschool Children* by Municipalities, 2000 - 2010

* Note: Net Migration is determined by subtracting the number of 10 to 14 year olds residing in a municipality in 2010 from the number of children age 0 to 4 residing in the same location in 2000.

Legend
Median: 0.2%

-19.6 or less (41)
-19.5 to 0.1% (49)
0.2 to 24.2% (81)
24.3 to 42.6% (60)
42.7 to 71.4% (38)
71.5 or more (35)
No data (27)

Data Source: U.S. Census Bureau
Open Enrollment Trends
MAP 4: MINNEAPOLIS - SAINT PAUL NORTHWEST REGION
Percentage Minority Students in Open Enrollment Flows,
Northwest Twin Cities School Districts*, 2009-2010

Legend
Line Size =
Number of Open
Enrollment Students:

100
200
350

Note: Flows between districts of less than
100 students are not shown on the map.
* Does not include flows reported to or from
Saint Paul and surrounding northeast districts,
and some Southwest Hennepin, Sherburne
and Wright County districts.

Total District Minority
Share of Students = 35.9%:
- 0.0 to 17.9%
- 18.0 to 35.8%
- 35.9 to 64.9%
- 65.0 to 100.0%

Data Source: Minnesota Department of Education; MN-Link.
Twin Cities Metropolitan Area
Hypothetical Integration Districts and Segregated and Integrated Public Schools, 2007-2008

% Minority Students in school
- 0.0 to 22.5
- 22.6 to 42.4
- 42.5 to 100.0

Racial Demographics of Hypothetical Integration Districts

<table>
<thead>
<tr>
<th>District</th>
<th>Total</th>
<th>White</th>
<th>Minority</th>
<th>Minority %</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>96,378</td>
<td>66,279</td>
<td>30,791</td>
<td>31.9</td>
</tr>
<tr>
<td>2</td>
<td>71,405</td>
<td>44,859</td>
<td>26,546</td>
<td>36.2</td>
</tr>
<tr>
<td>3</td>
<td>87,905</td>
<td>60,212</td>
<td>27,723</td>
<td>31.5</td>
</tr>
<tr>
<td>4</td>
<td>64,296</td>
<td>45,199</td>
<td>19,097</td>
<td>29.7</td>
</tr>
<tr>
<td>5</td>
<td>66,411</td>
<td>46,007</td>
<td>20,374</td>
<td>32.7</td>
</tr>
<tr>
<td>Total</td>
<td>388,415</td>
<td>262,583</td>
<td>125,832</td>
<td>32.4</td>
</tr>
</tbody>
</table>

Data Source: MN Department of Education
Subsidized Housing
Data Source: Minnesota Housing, HousingLink STREAMS, NFCopps.
### Metro School Integration Scenarios for Minority Children

<table>
<thead>
<tr>
<th>Scenario</th>
<th>Elementary</th>
<th>Middle</th>
<th>High</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of minority students who would have to change schools in order to achieve racial balance.*</td>
<td>9,897</td>
<td>3,528</td>
<td>3,987</td>
<td>17,412</td>
</tr>
<tr>
<td>*Racial balance of 20% to 60% minority in school</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of Additional minority students who would already be in a racially integrated school if:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LIHTC units were assigned randomly by race</td>
<td>494</td>
<td>136</td>
<td>166</td>
<td>797</td>
</tr>
<tr>
<td>Section 8 project units were assigned randomly by race</td>
<td>169</td>
<td>51</td>
<td>77</td>
<td>297</td>
</tr>
<tr>
<td>Section 8 voucher units were assigned randomly by race</td>
<td>444</td>
<td>72</td>
<td>169</td>
<td>685</td>
</tr>
<tr>
<td>Total</td>
<td>1,107</td>
<td>260</td>
<td>412</td>
<td>1,778</td>
</tr>
</tbody>
</table>

### Additional Minority Students Who Would Already Be in a Racially Integrated School if:

<table>
<thead>
<tr>
<th>Scenario</th>
<th>Elementary</th>
<th>Middle</th>
<th>High</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIHTC units were distributed across the region in proportion to school enrollment</td>
<td>2,028</td>
<td>355</td>
<td>541</td>
<td>2,924</td>
</tr>
<tr>
<td>Section 8 project units distributed across the region in proportion to school enrollment</td>
<td>837</td>
<td>178</td>
<td>259</td>
<td>1,274</td>
</tr>
<tr>
<td>Section 8 voucher units distributed across the region in proportion to school enrollment</td>
<td>3,541</td>
<td>774</td>
<td>1,216</td>
<td>5,531</td>
</tr>
<tr>
<td>Total</td>
<td>6,406</td>
<td>1,307</td>
<td>2,016</td>
<td>9,729</td>
</tr>
</tbody>
</table>

**Percentage of Integration Shortfall**

| Percentage of Integration Shortfall | 64.7 | 37.1 | 50.6 | 55.9 |
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